



PSIA Certified Level II Telemark Movement Analysis & Technical Understanding ASSESSMENT FORM

- Meets Standards
 Does Not Meet Standards

Candidate:
Assessment:
Region:
Assessor(s):

Assessment Scale for Certified Level II	
1	Essential elements were not observed or not present.
2	Essential elements are beginning to appear.
3	Essential elements appear, but not with consistency.
4	Essential elements appear regularly at a satisfactory level.
5	Essential elements appear frequently, above required level.
6	Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA

Instructor Decisions & Behavior	Technical Understanding
Professionalism and Self-Management: Contributes to a professional environment by managing their behaviors and emotions in response to others. (Continual Assessment)	Uses current PSIA resources to describe ideal performances, using two or more telemark fundamentals while considering tactics and equipment choices.
Needs/Safety Address group and individual needs for belonging.	Understanding of Ideal Accurately identify and describe ideal performances, using two or more telemark fundamentals through the intermediate zone.
Behavior Management Manage behavioral responses.	Understanding of Biomechanics/Physics Accurately reference relevant biomechanics and physics principles to describe the skiing outcomes.
Section Average: Must be 4 or above to meet Learning Outcome	Equipment Accurately discuss how equipment choices and issues affect performance through the intermediate zone.
Comments	Utilizes Resources Use information from multiple PSIA-AASI resources in relation to desired outcome.
	Section Average: Must be 4 or above to meet Learning Outcome
	Comments
Movement Analysis	
Articulates accurate cause-and-effect relationships of at least two Telemark fundamentals through all phases of the turn, resulting in an effective prescription for change.	
Describe Performance Observe and describe ski and body performance, relative to two or more telemark fundamentals in all turn phases and from turn to turn.	
Cause-and-Effect Identify and describe the cause and effect relationships between body performance and ski performance for at least two telemark fundamentals in all turn phases and from turn to turn.	
Evaluate and Prescribe Compare the described performance to the ideal and prescribe a specific change to the observed fundamentals to create a more ideal performance.	
Equipment Relate how equipment choice affects skiing outcomes.	
Section Average: Must be 4 or above to meet Learning Outcome	
Comments	