

SB RMT ENTRANCE ASSESSMENT OVERVIEW

Introduction

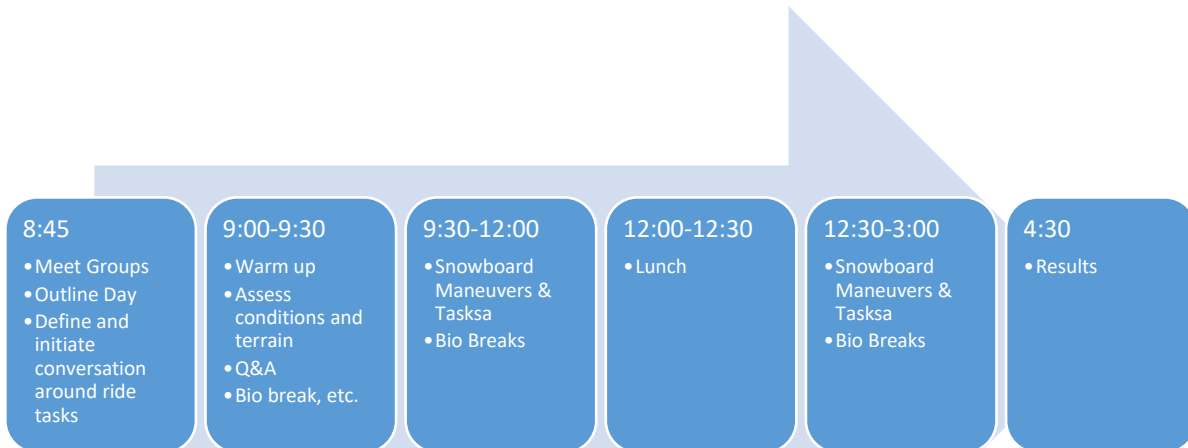
This document outlines the Daily Schedule, details about Assessment Groups, Learning Outcomes, and Assessment Activities for the Rocky Mountain Trainer Entrance Assessment.

Candidates’ riding performance will be evaluated through activities that blend and highlight the usage and application of the fundamentals. Performance may be demonstrated and assessed throughout an assessment, including during integrated and highlighted tasks, in all terrain zones.

Assessment Groups

- Each group will have a maximum of seven Candidates and two Examiners.
- Both Examiners will assess each Candidate during the day.

Schedule of Activities



**Sample schedule of the exam day. The exact timing of exam activities may be different based on the mountain and conditions of the day.*



ROCKY MOUNTAIN DIVISION
Professional Ski Instructors of America
American Association of Snowboard Instructors

Learning Outcomes & Assessment Criteria

PSIA-AASI Rocky Mountain Region establishes the Learning Outcomes and Assessment Criteria for the Rocky Mountain Trainer Entrance Assessment. During the RMT Entrance Assessment, Snowboard candidates are assessed on the following Outcomes.

Riding Performance

- Continuously Blend the Technical Fundamentals to demonstrate specific training outcomes, including skill blends, tactical choices, problem solving, inspiration, and enhancing participant understanding.

Instructor Decisions & Behavior

- Professionalism & Self-Management: Promotes a professional environment by adapting behaviors to positively affect others.

Assessment Activities

Candidates' riding is evaluated through a series of tasks that showcase candidates' ability to blend the fundamentals. Successful candidates will apply tactics and fundamentals in integrated and highlighted activities to show their experience demonstrating for instructors in all terrain zones. Candidates will display appropriate situational awareness and safety awareness while skiing/snowboarding in a group.

Examiners meet the groups on snow and lead Candidates through tasks selected from the Level 1, Level 2, and Level 3 task pools. *Possible tasks can be found in the RM Alpine IDP / Snowboard Task List.*

Unlike other levels of certification, there are no "standard tasks" at the RMT Entrance Exam, and as such each exam may use different activities. RMT Entrance evaluation isn't about the task but rather the mechanics you're using to complete the task.

You will be asked to ride all types of terrain, including green, blue, black, glades, parks, and half pipe. You may be asked to perform turns in many different types of terrain and conditions. Bumps, crud, and powder are viewed on black to double black diamond runs. Carved turns, skidded turns, and switch could be tasked on green, blue, or black terrain. Variations in mechanics may be requested at the discretion of the examiner.

A trainer needs to be able to show specific movements to high-level riders in all kinds of tasks and terrain. The RMT's focus is to evaluate your ability to isolate and demonstrate specific movements while riding in different conditions and situations.

Your examiners will provide specific descriptions and demos for some tasks. For others, you will be asked to demonstrate your knowledge of the certification standards by riding tasks without a description or visual demo.

Candidates may be given the opportunity to freeride during the exam; this time is also part of the exam and can be used to demonstrate personal style and terrain preferences.