



**ROCKY MOUNTAIN
DIVISION**

**Rocky Mountain Trainer | Snowboard
Clinic Leading
Assessment Form**

	Meets Standards
	Does Not Meet Standards

Candidate:		Assessment Scale for Rocky Mountain Trainer 1 Essential elements were not observed or not present. 2 Essential elements are beginning to appear. 3 Essential elements appear, but not with consistency. 4 Essential elements appear regularly at a satisfactory level. 5 Essential elements appear frequently, above required level. 6 Essential elements appear continuously, at a superior level. <i>All sections must average 4 or above to meet the Learning Outcome</i>
Date:		
Location:		
Assessor(s):		
Auditor(s):		

Instructor Decisions & Behavior

Professionalism and Self-Management: Strengthens the professional environment by adapting to situations and other group members on behalf of themselves and their resort. (Continual Assessment)	
Needs/Safety Monitors their own physical and emotional needs, adjusting to the needs of others in the group.	
Behavior Management Adapts to ambiguity, change, and/or challenges that arise in the day.	
Section Average	
Comments:	

Clinic Leading Skills

Assess & Plan: Plans learning outcomes and creates individualized experiences based on participant, resort, and organizational needs.	
Assess Continually assess participants' motivations, current performance, and understanding.	
Collaborate Collaborates with participants to establish a clinic plan for achieving the learning outcomes with a clear direction and individualized focuses.	
Plan Clinic Plans creative, playful, and exploratory learning experiences in which movement, practice time, and terrain connect individuals' needs to the learning outcomes.	
Section Average	
Implement: Individualizes learning experiences to guide participants toward agreed-upon outcomes to meet participant, resort, and organizational needs.	
Adapt Tailor the learning environment to align with the needs of individuals and resorts.	
Descriptions, Demonstrations, Feedback Provide clear and relevant information (descriptions, demonstrations, and feedback) that encourages individualized learning.	
Manage Risk Proactively manage physical and emotional risk to optimize engagement in the learning environment and enhance professional growth.	
Section Average	
Reflect/Review: Fosters the ability to recognize, reflect upon, and assess experiences to enhance understanding and apply what was learned.	
Explore, Experiment, Play Customize and pace learning activities to allow participants time to reflect as they explore, experiment, and play toward desired outcomes.	
Describe Change Encourage the students to communicate change in performance and/or understanding.	
Relate Change Collaborate with students to apply gained skills to skiing/riding situations.	
Section Average	
Comments:	

People Skills

Communication: Maintains 2-way communication with clinic participants. (Assessed when Teaching)	
Communication Customizes verbal and non-verbal communication to support individuals and represent PSIA-AASI.	
Active Listening Uses varied active listening tactics to support the individuals and represent PSIA-AASI.	
Feedback Delivery Adapts feedback delivery methods and timing to help participants engage with the group.	
Section Average	
Relationships with Others: Adapts to the interpersonal dynamics within the group as an ambassador of their resort. (Assessed when Teaching)	
Interaction Manage the group dynamic to maintain a positive relationship between individuals.	
Motivations/Emotions Builds group consensus when possible.	
Section Average	
Comments:	

