

	<b>AASI CERTIFIED LEVEL III SNOWBOARD TEACHING ASSESSMENT FORM</b>	Candidate:		<h1>Sample Form</h1>	Assessment Scale for Certified Level III: 1. Essential elements were not observed or not present. 2. Essential elements are beginning to appear. 3. Essential elements appear, but not with consistency. 4. Essential elements appear regularly at a satisfactory level. 5. Essential elements appear frequently, above required level. 6. Essential elements appear continuously, at a superior level.				
		Date:			Location:				
		Region:			Assessors:				
		Assessors:							
<b>Instructor Decisions &amp; Behavior</b>		Attained	Did not Attain	Score	<b>Teaching Skills</b>	Attained Level	Did not Attain	Score	
<b>Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others. (Continual Assessment)</b>					<b>Assess &amp; Plan: Plans learning outcomes and creates individualized experiences around a common theme for advanced students.</b>				
<b>Needs/Safety</b> Address group and individual needs for esteem.					<b>Assess</b> Continually assess student motivations, performance, and understanding.				
<b>Feedback</b> Adapts behaviors for positive group and individual interaction.					<b>Collaborate</b> Collaborate with students to establish and adapt a lesson plan with a common theme, a clear direction, and individualized focus throughout the lesson.				
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome					<b>Plan Lesson</b> Plan creative, playful, and exploratory learning experiences in which movement, practice time, and terrain are optimized for individuals.				
<b>Comments</b> (This box is expandable)					<b>Section Average:</b> Must be 4 or above to meet Learning Outcome				
					<b>Implement: Individualizes learning experiences to guide students toward agreed-upon outcomes and optimizes student engagement in the process.</b>				
<b>People Skills</b>		Attained Level	Did not Attain	Score	<b>Pacing</b> Customize and pace learning activities to allow students to explore and/or play toward desired outcomes.				
<b>Communication: Engages in and adapts verbal and non-verbal, two-way communication with all individuals. (Assessed when teaching)</b>					<b>Organize</b> Tailor the learning environment to align with the needs of individuals.				
<b>Communication</b> Customize verbal and non-verbal communication to match or influence individuals.					<b>Descriptions, Demonstrations, Feedback</b> Provide clear and relevant information (descriptions, demonstrations, and feedback) that encourages individualized learning.				
<b>Active Listening</b> Use varied, active-listening tactics to personalize the experience.					<b>Physical Risk</b> Proactively manage physical risk to promote engagement in the learning environment.				
<b>Actionable Feedback</b> Deliver actionable feedback that supports the emotions of the individuals in the group.					<b>Emotional Risk</b> Manage levels of emotional risk to optimize individual engagement in the learning environment.				
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome					<b>Section Average:</b> Must be 4 or above to meet Learning Outcome				
<b>Relationships with Others: Manages the unique motivations and emotions of each individual and to the interpersonal dynamics of a group, to develop trust. (Assessed when teaching)</b>					<b>Reflect/Review: Fosters the ability to recognize, reflect upon, and assess experiences to enhance understanding and apply what was learned.</b>				
<b>Interaction</b> Foster interpersonal relationships to support positive group dynamics.					<b>Describe Change</b> Encourage the students to communicate change in performance and/or understanding.				
<b>Motivations/Emotions</b> Adapt to the motivations and emotions of individuals and subsets of the group.					<b>Relate Change</b> Collaborate with students to apply gained skills to skiing situations.				
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome					<b>Section Average:</b> Must be 4 or above to meet Learning Outcome				
<b>Comments</b> (This box is expandable)					<b>Comments</b> (This box is expandable)				