

	AASI CERTIFIED LEVEL III SNOWBOARD MOVEMENT ANALYSIS/TECHNICAL UNDERSTANDING ASSESSMENT FORM	Candidate:		<h1>Sample Form</h1>	Assessment Scale for Certified Level III: 1. Essential elements were not observed or not present. 2. Essential elements are beginning to appear. 3. Essential elements appear, but not with consistency. 4. Essential elements appear regularly at a satisfactory level. 5. Essential elements appear frequently, above required level. 6. Essential elements appear continuously, at a superior level.				
		Date:			Location:				
		Region:			Assessors:				
		Attained			Did not Attain		Score		Technical Understanding Attained Level Did not Attain Score
Instructor Decisions & Behavior Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others. (Continual Assessment)					Uses current and historic PSIA-AASI resources to evaluate personal performance and synthesize new outcomes using the snowboarding fundamentals and considering tactics and equipment choices.				
Needs/Safety Address group and individual needs for esteem.					Describe Performance Accurately describe personal performance using the snowboarding fundamentals in blended relationships, accounting for tactical considerations, in all phases of a turn/ATML.				
Feedback Adapts behaviors for positive group and individual interaction.					Understanding of Ideal Compare and evaluate personal performance against desired outcomes and describe tactics and the snowboarding fundamentals in blended relationships.				
Section Average: Must be 4 or above to meet Learning Outcome					Change Performance Show versatility by consistently changing personal performance based on evaluation and feedback of all snowboarding fundamentals.				
Comments (This box is expandable)					Utilize Resources Compare and debate information from multiple resources (PSIA-AASI materials and snowboard industry-related) with regard to personal performance or their students' desired outcome.				
Movement Analysis Articulates accurate blended cause-and-effect relationships between all snowboarding fundamentals through all phases of a turn/ATML and from turn to turn – taking equipment choices and stance setup into consideration – to offer an effective prescription for change.					Section Average: Must be 4 or above to meet Learning Outcome				
Describe Performance Accurately describe detailed board performances and body movements through all phases of a turn/ATML and from turn to turn relative to all snowboarding fundamentals.					Comments (This box is expandable)				
Equipment Observe and describe how equipment choices and stance setup affect performance and safety.									
Cause and Effect Accurately describe the cause-and-effect relationships relative to the snowboarding fundamentals through all phases of a turn/ ATML, and from turn to turn.									
Evaluate Evaluate described performance and compare to more efficient performance.									
Prescription Prioritize and prescribe specific changes relevant to multiple snowboarding fundamentals, using TID to create change in the desired outcome.									
Section Average: Must be 4 or above to meet Learning Outcome									
Comments (This box is expandable)									