



**AASI CERTIFIED LEVEL III
SNOWBOARD RIDING
ASSESSMENT FORM**

Candidate:
Date:
Region:
Assessors:

Location:

Sample Form

Assessment Scale for Certified Level III:
 1. Essential elements were not observed or not present.
 2. Essential elements are beginning to appear.
 3. Essential elements appear, but not with consistency.
 4. Essential elements appear regularly at a satisfactory level.
 5. Essential elements appear frequently, above required level.
 6. Essential elements appear continuously, at a superior level.

Instructor Decisions & Behavior	Attained	Did not Attain	Score
Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others. (Continual Assessment)			
Needs/Safety Address group and individual needs for esteem.			
Feedback Adapts behaviors for positive group and individual interaction.			
Section Average: Must be 4 or above to meet Learning Outcome			
Comments (This box is expandable)			

Riding Performance	Attained Level	Did not Attain	Score
Modifies the snowboarding fundamentals to demonstrate specific outcomes through all tasks.			
Integrate Fundamentals Show refined integration of all snowboarding fundamentals to achieve desired outcomes.			
Individual Fundamentals Highlight body movements and board performances of individual snowboarding fundamentals.			
Versatility Be versatile, by varying all elements of TID (timing, intensity, and duration) to affect desired outcomes.			
Speed & Tactics Adjust speed by altering tactical choices.			
Section Average: Must be 4 or above to meet Learning Outcome			
Integrated Assessment Activities	(click to select)		
Highlighted Assessment Activities	(click to select)		
Versatility Assessment Activities	(click to select)		

Comments (This box is expandable)