



SNOWBOARD LEVEL 3 TEACHING ASSESSMENT FORM

Candidate Name _____

Location _____ Date _____

Examiners _____

Table with 3 columns: Service Concepts (Must Pass), Fail / Pass, and 6 rating columns. Rows include Professionalism, Safety, Responsibility Code, Park SMART, and Communication, Presentation, Interaction Skills.

Table with 3 columns: Teaching & Learning Concepts (Must Pass), Fail / Pass, and 6 rating columns. Rows include Demonstrated Multiple Teaching Styles, Showed Understanding of Appropriate Terminology, Pace: Talk vs. Action, Gave Appropriate Demos, Demonstrated Knowledge of Learning Styles/M.I., Adjusted Teaching Based on Students Profiles, and Delivered Accurate and Effective Feedback.

Table with 3 columns: On Snow Teaching (Averaged), Fail / Pass, and 6 rating columns. Rows include Defined the Topic, Provided Specific Movement Options, Demonstrated Pros & Cons, Application of Terrain & Features, Used and Linked Effective Exercises for the Topic, and Determined Degree of Learning by Assessing Group Ability.

TEACHING RESULT
 Attained Level 3 Teaching Did Not Attain Level 3 Teaching

Scoring Criteria for Certified Level 3

- 1: Essential elements were not observed or present.
2: Essential elements are beginning to appear.
3: Essential elements appear, but not with consistency.
4: Essential elements appear regularly at a satisfactory level.
5: Essential elements appear frequently, above required level.
6: Essential elements appear continuously, at a superior level.

Averaged sections must average 4 or higher, with no scores below a 3.

Comments

Multiple horizontal lines for entering comments.



SNOWBOARD LEVEL 3 MOVEMENT ANALYSIS ASSESSMENT FORM

Candidate Name _____

Location _____ Date _____

Examiners _____

Service Concepts (Must Pass) Fail / Pass
Professionalism _____ 1 2 3 4 5 6

Communication, Presentation, Interaction Skills _____ 1 2 3 4 5 6

MA Concepts (Must Pass) Fail / Pass
Accurately Explained Stance & Reference Alignments _____ 1 2 3 4 5 6

Accurately Explained Rotary Movements Using T.I.D. _____ 1 2 3 4 5 6

Accurately Explained Flexion/Extension Movements Using T.I.D. _____ 1 2 3 4 5 6

Accurately Explained Relationship Between Turn Phases _____ 1 2 3 4 5 6

Accurately Explained Relationships Between Board Performances _____ 1 2 3 4 5 6

Accurately Explained the Effect of Terrain on Outcomes _____ 1 2 3 4 5 6

Video Application (Averaged) Fail / Pass
Accurate Assessment with Clear Cause & Effect Chain _____ 1 2 3 4 5 6

Effective Prescription for Change _____ 1 2 3 4 5 6

Exercise Corrects and/or Develops Rider _____ 1 2 3 4 5 6

On Snow Application (Averaged) Fail / Pass
On-Snow 1: Accurate Assessment with Clear Cause & Effect _____ 1 2 3 4 5 6

On-Snow 1: Effective Prescription & Exercise for Next Run _____ 1 2 3 4 5 6

On-Snow 2: Accurate Assessment with Clear Cause & Effect _____ 1 2 3 4 5 6

On-Snow 2: Effective Prescription & Exercise for Next Run _____ 1 2 3 4 5 6

MOVEMENT ANALYSIS RESULT
[] Attained Level 3 MA [] Did Not Attain Level 3 MA

Criteria for Certified Level 3

- 1: Essential elements were not observed or present.
2: Essential elements are beginning to appear.
3: Essential elements appear, but not with consistency.
4: Essential elements appear regularly at a satisfactory level.
5: Essential elements appear frequently, above required level.
6: Essential elements appear continuously, at a superior level.

Averaged sections must average 4 or higher, with no scores below a 3.

Comments

Multiple horizontal lines for writing comments.



SNOWBOARD LEVEL 3 RIDING ASSESSMENT FORM

Candidate Name _____

Location _____ Date _____

Examiners _____

Service Concepts (Must Pass)	Fail / Pass					
Professionalism_____	1	2	3	4	5	6
Safety, Responsibility Code, Park SMART_____	1	2	3	4	5	6

Riding Concepts (Must Pass)	Fail / Pass					
Move Through Effective Alignment, Balance, & Stance_____	1	2	3	4	5	6
Appropriate use of Rotation & Steering Movements_____	1	2	3	4	5	6
T.I.D. of Upper/Lower Body Separation_____	1	2	3	4	5	6
Appropriate Use of Flexion/Extension Movements_____	1	2	3	4	5	6
T.I.D. of Retraction Movement Pattern_____	1	2	3	4	5	6
Ability to Create & Manage Board Performance_____	1	2	3	4	5	6

Applied Outcomes (Averaged)	Fail / Pass					
Skidded_____	1	2	3	4	5	6
Carved_____	1	2	3	4	5	6
Switch_____	1	2	3	4	5	6
Bumps/Steeps_____	1	2	3	4	5	6
Versatility Task_____	1	2	3	4	5	6
Jumps_____	1	2	3	4	5	6
Boxes/Rails_____	1	2	3	4	5	6
Transition_____	1	2	3	4	5	6
Supporting Task(s)_____	1	2	3	4	5	6

RIDING RESULT

Attained Level 3 Riding
 Did Not Attain Level 3 Riding

Scoring Criteria for Certified Level 3

- 1:** Essential elements were not observed or present.
 - 2:** Essential elements are beginning to appear.
 - 3:** Essential elements appear, but not with consistency.
 - 4:** Essential elements appear regularly at a satisfactory level.
 - 5:** Essential elements appear frequently, above required level.
 - 6:** Essential elements appear continuously, at a superior level.
- Averaged sections must average 4 or higher, with no scores below a 3.***

Comments
