



SNOWBOARD LEVEL 3 TEACHING ASSESSMENT FORM

Candidate Name \_\_\_\_\_

Location \_\_\_\_\_ Date \_\_\_\_\_

Examiners \_\_\_\_\_

Table with 3 columns: Service Concepts (Must Pass), Fail / Pass, and scores 1-6. Rows include Professionalism, Safety, Responsibility Code, Park SMART, and Communication, Presentation, Interaction Skills.

Table with 3 columns: Teaching & Learning Concepts (Must Pass), Fail / Pass, and scores 1-6. Rows include Demonstrated Multiple Teaching Styles, Showed Understanding of Appropriate Terminology, Pace: Talk vs. Action, Gave Appropriate Demos, Demonstrated Knowledge of Learning Styles/M.I., Adjusted Teaching Based on Students Profiles, and Delivered Accurate and Effective Feedback.

Table with 3 columns: On Snow Teaching (Averaged), Fail / Pass, and scores 1-6. Rows include Defined the Topic, Provided Specific Movement Options, Demonstrated Pros & Cons, Application of Terrain & Features, Used and Linked Effective Exercises for the Topic, and Determined Degree of Learning by Assessing Group Ability.

TEACHING RESULT

Attained Level 3 Teaching Did Not Attain Level 3 Teaching

Scoring Criteria for Certified Level 3

- 1: Essential elements were not observed or present.
2: Essential elements are beginning to appear.
3: Essential elements appear, but not with consistency.
4: Essential elements appear regularly at a satisfactory level.
5: Essential elements appear frequently, above required level.
6: Essential elements appear continuously, at a superior level.

Averaged sections must average 4 or higher, with no scores below a 3.

Comments

Multiple horizontal lines for writing comments.





SNOWBOARD LEVEL 3 RIDING ASSESSMENT FORM

Candidate Name \_\_\_\_\_

Location \_\_\_\_\_ Date \_\_\_\_\_

Examiners \_\_\_\_\_

Service Concepts (Must Pass) Fail / Pass
Professionalism \_\_\_\_\_ 1 2 3 4 5 6

Safety, Responsibility Code, Park SMART \_\_\_\_\_ 1 2 3 4 5 6

Riding Concepts (Must Pass) Fail / Pass
Move Through Effective Alignment, Balance, & Stance \_\_\_\_\_ 1 2 3 4 5 6

Appropriate use of Rotation & Steering Movements \_\_\_\_\_ 1 2 3 4 5 6

T.I.D. of Upper/Lower Body Separation \_\_\_\_\_ 1 2 3 4 5 6

Appropriate Use of Flexion/Extension Movements \_\_\_\_\_ 1 2 3 4 5 6

T.I.D. of Retraction Movement Pattern \_\_\_\_\_ 1 2 3 4 5 6

Ability to Create & Manage Board Performance \_\_\_\_\_ 1 2 3 4 5 6

Applied Outcomes (Averaged) Fail / Pass
Skidded \_\_\_\_\_ 1 2 3 4 5 6

Carved \_\_\_\_\_ 1 2 3 4 5 6

Switch \_\_\_\_\_ 1 2 3 4 5 6

Bumps/Steeps \_\_\_\_\_ 1 2 3 4 5 6

Versatility Task \_\_\_\_\_ 1 2 3 4 5 6

Jumps \_\_\_\_\_ 1 2 3 4 5 6

Boxes/Rails \_\_\_\_\_ 1 2 3 4 5 6

Transition \_\_\_\_\_ 1 2 3 4 5 6

Supporting Task(s) \_\_\_\_\_ 1 2 3 4 5 6

RIDING RESULT

Attained Level 3 Riding Did Not Attain Level 3 Riding

Scoring Criteria for Certified Level 3

- 1: Essential elements were not observed or present.
2: Essential elements are beginning to appear.
3: Essential elements appear, but not with consistency.
4: Essential elements appear regularly at a satisfactory level.
5: Essential elements appear frequently, above required level.
6: Essential elements appear continuously, at a superior level.
Averaged sections must average 4 or higher, with no scores below a 3.

Comments

Multiple horizontal lines for writing comments.