LEVEL 3 MA & TECHNICAL UNDERSTANDING ASSESSMENT OVERVIEW
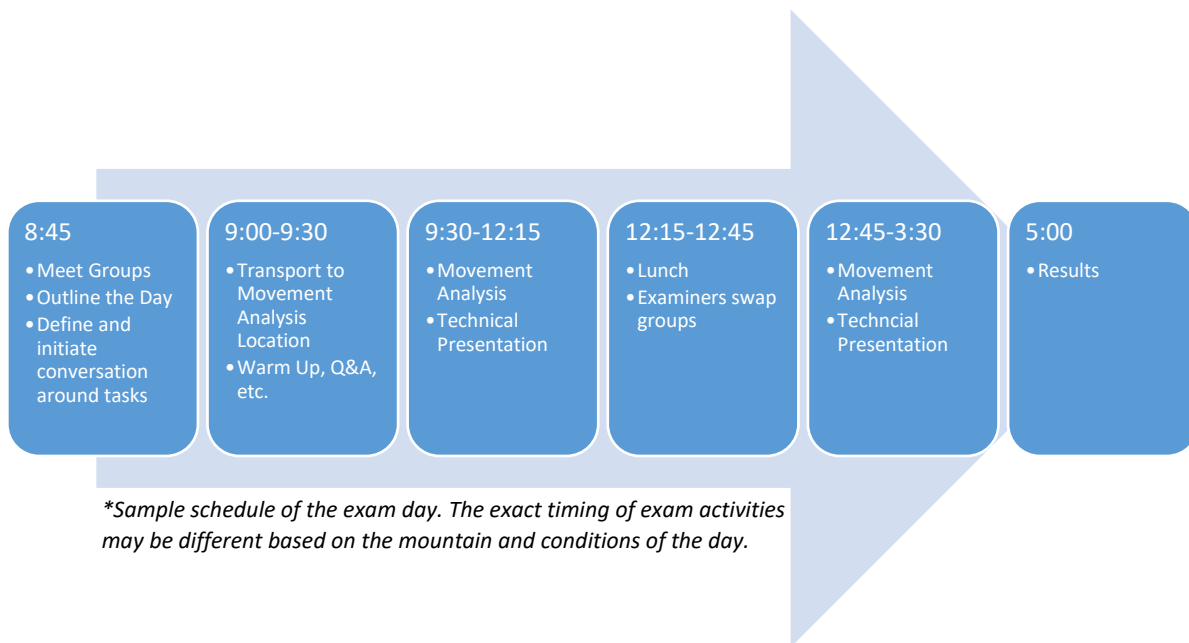
Introduction

This document outlines the Daily Schedule, details about Assessment Groups, Learning Outcomes, and Assessment Activities for the PSIA-AASI RM Level 3 Certification.

Candidates will have two opportunities to demonstrate Movement Analysis and two opportunities to demonstrate Technical Understanding, once in the morning and once in the afternoon. These sessions will be on-snow with different advanced/expert tasks and terrain. Candidates can expect to provide information and answer questions about movements and outcomes through the expert zone.

Assessment Groups

- Each group will have a maximum of fourteen Candidates and two Examiners.
- Examiners will split the group into two sub-groups and swap groups at lunch. One Examiner will assess the candidate in the morning and the other will assess the candidate in the afternoon.
- Both Examiners will assess each Candidate during the day.

Schedule of Activities

8:45
- Meet Groups
- Outline the Day
- Define and initiate conversation around tasks

9:00-9:30
- Transport to Movement Analysis Location
- Warm Up, Q&A, etc.

9:30-12:15
- Movement Analysis
- Technical Presentation

12:15-12:45
- Lunch
- Examiners swap groups

12:45-3:30
- Movement Analysis
- Techncial Presentation

5:00
- Results

Sample schedule of the exam day. The exact timing of exam activities may be different based on the mountain and conditions of the day.

Learning Outcomes & Assessment Criteria

The PSIA-AASI National Standards establish the Learning Outcomes and Assessment Criteria for Level 3 Certification. During the Level 3 Movement Analysis & Technical Understanding Assessment, Alpine and Snowboard candidates are assessed on the Learning Outcomes.

Alpine Movement Analysis

- Describes cause-and-effect relationships of **all** the Technical Fundamentals through all turn phases, resulting in an effective prescription for change for skiers **through the advanced zone.**

Snowboard Movement Analysis

- Articulates accurate cause-and-effect relationships of **all** the Technical Fundamentals within all phases of the turn/ATML to offer an effective prescription for change for riders through the **advanced** zone.

Technical Understanding

- Describe specific performances using Technical Fundamentals and considering tactics and equipment choices using current PSIA-AASI resources.

Instructor Decisions & Behavior

- Professionalism & Self-Management: Promotes a professional environment by adapting behaviors to positively affect others.

Refer to the Level 3 Performances Guides for Assessment Criteria for each Learning Outcome.

Movement Analysis

Candidates will have two opportunities to demonstrate Movement Analysis, once in the morning and once in the afternoon. These 10-12 minute sessions will be on-snow with advanced/expert tasks and terrain. Candidates will have the opportunity to evaluate the terrain and feel the snow before performing MA. *For the afternoon session candidates will be asked to prioritize and analyze a different blend of skills and fundamentals.*

The candidate will perform Movement Analysis on another candidate performing an advanced/expert task assigned by the Examiner. The candidate will observe their peer candidate, and share a description and prescription for change with the Examiner.

Technical Understanding

Candidates will have two opportunities to demonstrate their Technical Understanding, once in the morning and once in the afternoon. Technical Understanding presentations begin after all candidates have completed their Movement Analysis segment. These 10-12 minute sessions will be on-snow.

Each candidate will present a comparison of their personal skiing/riding performance and ideal performance on terrain of their choice to their peer candidates. The presentation will include the same skill blend that the candidate analyzed during their Movement Analysis.

A blend of demonstrations and explanations are encouraged. Examiners will ask follow-up questions for clarity.

Professionalism & Self-Management

Professionalism and Self-Management is assessed from the beginning of the day at check-in to the end of the day when results are announced. Follow-up questions and interviews with Examiners, and observed interactions with other candidates, resort employees, and resort guests are all taken into consideration.