



LEVEL 3 EXAM - EXAMINER OUTLINE

Every Day

Morning

- Announce candidate/Examiner group assignments.
- Provide your candidates with a verbal overview of the day. Discuss and clarify tasks and review the assessment form.

End of Day

- Make sure to explain when and where to meet the following day.
- Tell anyone who needs results where and when to meet. Provide feedback and results to one-day attendees and partial passes completing certification.

Day 1 – Teaching

Gathering student profile information- On the morning before heading out you will take some time to meet all the participants in the group. They will then share with each other their hobbies or interests outside of snowboarding. Take note of these yourself as you will want to observe them using this when delivering feedback to them in their teaching segment.

- Review the four questions the candidates should cover during their teach
 - Define the topic: What are you covering and what are your intended outcomes?
 - Movement Options: What movement options do you have to achieve the topic?
 - Pros and Cons: What are the pros and cons of these options?
 - Applications: What are the various applications we can now take this new skill?
- Make sure to discuss the timeframe (aprox 30min including questioning), questioning method, terrain choices, and professionalism by other participants. Also that you are not an active participant but may try some of the activities.
- Note that one examiner will shadow the teacher whilst the other will stay with the participants to see their interactions.
- Do one warm up run and make some points about terrain and snow conditions.
- Begin with the first teach, make note of the time so you can give them a 5 min warning.
- Plan for 3-4 teaches prior to lunch and the rest after. It may be best to organize teaches with who may want to use a specific part of the mountain such as park, bumps, etc.
- When questioning, always start with “if you had an opportunity to do it all over again would you change anything and if so what”

Day 2 - Riding



- At the beginning of the day choose versatility tasks you are going to do with the other groups/examiners
- Remind candidates that they will have 2 attempts at all tasks outside of the park, with the first attempt getting feedback and the second attempt without feedback.
- All tasks in the park will have up to 3 attempts. The first one is for inspection.
- Explain that feedback is there for their improvement but will not have a judgment included. Feedback itself is not a judgment of pass or fail. We give everyone feedback and we would like to see the candidate apply the feedback in order to make some changes.
- Explain that each examiner will score each candidate but will give their feedback to the other examiner so that they will only get feedback from one examiner after each task. This will alternate.
- Results are only given at the end of the day.
- Review the 6 descriptors.
- When explaining each task use the 6 descriptors but feel free to add any other helpful hints.
- Let participants know that each examiner will take turns demonstrating each task and that we do take snow conditions into consideration based on our demo. Then the other examiner will ask if there are any questions about the demo. They will only give a second demo if it is needed. Otherwise they will join the other examiner and take individual notes.
- Make sure to confer with the other examiner about your notes prior to delivering feedback to candidates.
- Make sure you are clear about where the group should stop at the end of their first attempt.
- Always check for understanding and make sure you have their attention before starting a demo.
- At some point, meet up with another group to get eyes on any “on the fence” candidates.
- At some point confer with the other examiner as to what other supporting tasks you would like to use to help illustrate applied movements.

Day 3 – Movement Analysis

Morning

- Review the timetable. (Video will be played for 30 minutes looped. After the video is shut off they will be given the tests and have another hour to complete them).
- Supply scrap paper if needed.
- Before starting the video let the group know when they are done with the test you will grade them and then go over it with them. (This can happen as others are still finishing up) Feel free to mark up the tests.
- Make sure the candidates do not confer during that hour to complete the written test.
- Candidate debrief is for clarifying questions, not expansive questions.
- After reviewing a test with a candidate, ask the two pro knowledge questions. (These should be the same as the other groups are using as well). Write their answers on the back of their exam.



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- Only write exactly what they say. No expanding on these questions.
- After completing the review, invite them to get a snack and provide a group meeting time back in the room.
- (Don't have them meet at the lift, because we're often running behind)

Afternoon

- Go to the agreed-on spot to watch riders with your whole group.
- Let your group know that you will take two of them at once – one doing their on-snow MA, the other on-deck.
- The remaining candidates can do a lap and come back. Ask them to stop above your location and wait until you are done talking to the previous pair.
- While one candidate does MA, the next person will wait far enough away so they can't hear your discussion with the current candidate.
- Each participant gets 2 riders. For the first rider they must provide a cause/effect chain of at least three links (Body Movement – Body Movement – Board Performance – Turn Outcome). For the second rider, they must provide a cause/effect chain of at least three links, as well as a prescription for change for that cause/effect chain.
- Write down exactly what they tell you and then read what you have. (Keep it in their words) Build your questions from there.
- Tell the group where and when to meet for results.