



**AASI CERTIFIED LEVEL II
SNOWBOARD RIDING
ASSESSMENT FORM**

Candidate: _____
 Date: _____
 Region: _____
 Assessors: _____

Sample Form

Location: _____

- Assessment Scale for Certified Level II:
1. Essential elements were not observed or not present.
 2. Essential elements are beginning to appear.
 3. Essential elements appear, but not with consistency.
 4. Essential elements appear regularly at a satisfactory level.
 5. Essential elements appear frequently, above required level.
 6. Essential elements appear continuously, at a superior level.

Instructor Decisions & Behavior	Attained	Did not Attain	Score
Professionalism and Self Management: Contributes to a professional environment by managing their behaviors and emotions in response to others. (Continual Assessment)			
Needs/Safety Address group and individual needs for belonging.			
Feedback Manage behavioral responses.			
Section Average: Must be 4 or above to meet Learning Outcome			
 Comments (This box is expandable)			

Riding Performance	Attained Level	Did not Attain	Score
Adapts the snowboarding fundamentals to demonstrate specific outcomes.			
Integrate Fundamentals Integrate at least four of the snowboarding fundamentals to achieve desired outcomes.			
Individual Fundamentals Highlight body movements and board performances of individual snowboarding fundamentals.			
Versatility Be versatile, by varying one element of TID (timing, intensity, and duration) to affect desired outcomes.			
Speed & Tactics Adjust speed by altering tactical choices.			
Section Average: Must be 4 or above to meet Learning Outcome			
Integrated Assessment Activities	(click to select)		
Highlighted Assessment Activities	(click to select)		
Versatility Assessment Activities	(click to select)		

Comments (This box is expandable)