

LEVEL 2 MA & TECHNICAL UNDERSTANDING ASSESSMENT OVERVIEW

Introduction

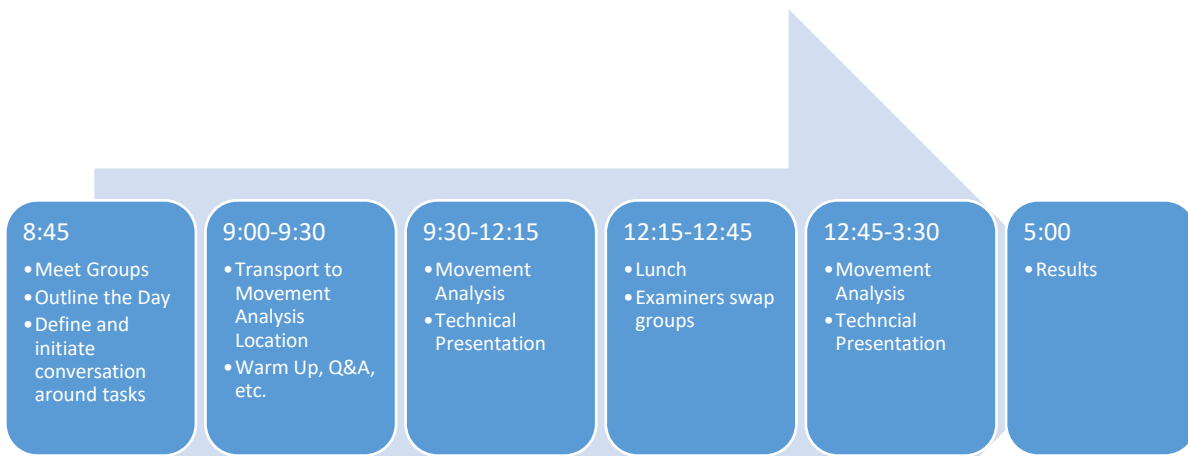
This document outlines the Daily Schedule, details about Assessment Groups, Learning Outcomes, and Assessment Activities for the PSIA-AASI RM Level 2 Certification.

Candidates will have two opportunities to demonstrate Movement Analysis and two opportunities to demonstrate Technical Understanding, once in the morning and once in the afternoon. These sessions will be on-snow with different intermediate tasks and terrain. Candidates can expect to provide information and answer questions about movements and outcomes through the intermediate zone.

Assessment Groups

- Each group will have a maximum of fourteen Candidates and two Examiners.
- Examiners will split the group into two sub-groups and swap groups at lunch. One Examiner will assess the candidate in the morning and the other will assess the candidate in the afternoon.
- Both Examiners will assess each Candidate during the day.

Schedule of Activities



**Sample schedule of the exam day. The exact timing of exam activities may be different based on the mountain and conditions of the day.*



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Learning Outcomes & Assessment Criteria

The PSIA-AASI National Standards establish the Learning Outcomes and Assessment Criteria for Level 2 Certification. During the Level 2 Movement Analysis & Technical Understanding Assessment, Alpine and Snowboard candidates are assessed on the following Learning Outcomes.

Snowboard

- **Movement Analysis:** Articulates accurate cause-and-effect relationships of two or more snowboarding fundamentals, through at least two phases of a turn/ATML – taking equipment choices and stance setup into consideration – to offer an effective prescription for change.
- **Technical Understanding:** Uses current PSIA-AASI resources to identify, describe, and evaluate personal performance using the snowboarding fundamentals and considering tactics and equipment choices.

Instructor Decisions & Behavior

- **Professionalism & Self-Management:** Contributes to a professional environment by managing their behaviors and emotions in response to others.

Refer to the Level 2 Performance Guides for Assessment Criteria for each Learning Outcome.

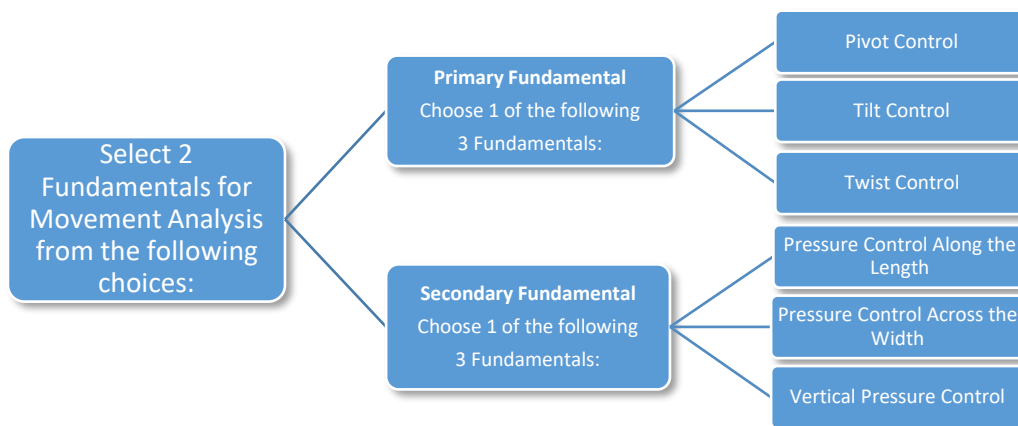
Assessment Activities

Movement Analysis

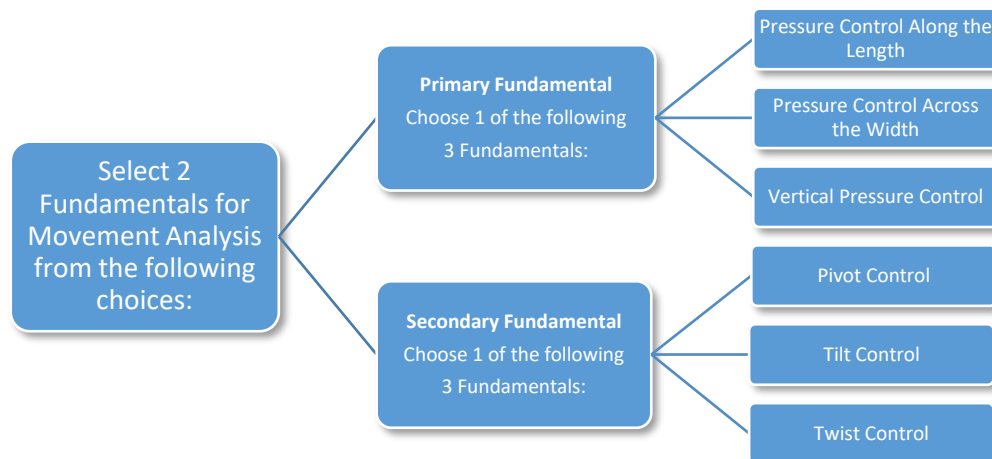
Candidates will have two opportunities to demonstrate Movement Analysis, once in the morning and once in the afternoon. These 10-12 minute sessions will be on-snow with intermediate tasks and terrain. Candidates will have the opportunity to evaluate the terrain and feel the snow before performing MA. *For the afternoon session candidates will be asked to prioritize and analyze two different fundamentals (cannot repeat previous fundamentals used).*

Snowboard: The candidate will perform Movement Analysis on another candidate in the group. The examiner will set an intermediate level riding task and lead ½ of the candidates to an observation point. The remaining candidates will ride the task when called down. The roles are swapped until all candidates have presented MA.

- Morning Session



- Afternoon Session



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Technical Understanding

Candidates will have two opportunities to demonstrate their Technical Understanding, once in the morning and once in the afternoon. Technical Understanding presentations begin after all candidates have completed their Movement Analysis segment. These 10-12 minute sessions will be on-snow.

Each candidate will present a comparison of their personal skiing/riding performance and ideal performance on terrain of their choice to their peer candidates. The presentation will include the primary fundamental the candidate analyzed during their Movement Analysis session.

A blend of demonstrations and explanations are encouraged. Examiners will ask follow-up questions for clarity.