



**AASI-RM Freestyle Specialist**

Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Candidate Name \_\_\_\_\_

Location \_\_\_\_\_

Examiner \_\_\_\_\_

**OVERALL OUTCOME**

**Did Not Attain      Attain Level    1    2    3**

This assessment form is for members and the education staff to assess performance against the Rocky Mountain AASI standards. Proficiency in each element is scored using the following scale.

***ALL SCORES MUST BE 4 or higher.***

- 1:** This element was not observed or is not present.
- 2:** This element is beginning to appear.
- 3:** This element appears, but not with the necessary consistency.
- 4:** This element appears regularly at a satisfactory level.
- 5:** This element appears frequently, above required level.
- 6:** This element appears continuously, at a superior level.

**Instruction**

S.C. Communication/Lesson Delivery _____	1	2	3	4	5	6
Understanding of Equipment and Use _____	1	2	3	4	5	6
Understanding of The Learning Partnership _____	1	2	3	4	5	6
Application of Technical and Tactical Knowledge _____	1	2	3	4	5	6
Understands and Uses Smart Style _____	1	2	3	4	5	6
Creativity/Decision making _____	1	2	3	4	5	6
Demos _____	1	2	3	4	5	6
Terrain Park/Natural Features and Selection _____	1	2	3	4	5	6

**Instruction Comment** \_\_\_\_\_

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**Movement Analysis**

Can observe/describe the ATML Zones _____	1	2	3	4	5	6
Understands Biomechanics _____	1	2	3	4	5	6
Can relate Reference Alignments board/feature _____	1	2	3	4	5	6
Understands and uses the effective blend of TID _____	1	2	3	4	5	6
Relating cause/effect to ATML _____	1	2	3	4	5	6
Can observe/describe flow within terrain park design _____	1	2	3	4	5	6
Understanding effects of equipment of feature _____	1	2	3	4	5	6

**Movement Analysis Comment:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Riding**

**Pipe**

Flow/Navigation _____	1	2	3	4	5	6
Consistency _____	1	2	3	4	5	6
Style/Personality/Versatility _____	1	2	3	4	5	6
Coordination of TID _____	1	2	3	4	5	6
Cleanliness of tricks _____	1	2	3	4	5	6

**Boxes/Rails**

Consistency _____	1	2	3	4	5	6
Style/Personality/Versatility _____	1	2	3	4	5	6
Coordination of TID _____	1	2	3	4	5	6
Cleanliness of tricks _____	1	2	3	4	5	6

**Jumps**

Flow/Navigation _____	1	2	3	4	5	6
Consistency _____	1	2	3	4	5	6
Style/Personality/Versatility _____	1	2	3	4	5	6
Coordination of TID _____	1	2	3	4	5	6
Cleanliness of tricks _____	1	2	3	4	5	6

**Flatland**

Style/Personality/Versatility _____	1	2	3	4	5	6
Coordination of TID _____	1	2	3	4	5	6
Cleanliness of tricks _____	1	2	3	4	5	6

**Riding Comment:** \_\_\_\_\_

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