

301 Series Clinician Outlines

Teaching 301

Morning

- Hand out and explain the candidate self-assessment feedback form. Explain the importance of writing down notes from the day. It is the candidate's responsibility to own their feedback.
- Review Assessment Form
- Review the teaching cycle
- Discuss and illustrate the difference between developmental progressions and corrective progressions
- Discuss and illustrate the different learning and teaching styles.
- Discuss and illustrate the difference between internal and external motivation and how you facilitate your lesson to use it to your advantage.
- Discuss the possible teaching topics: Refer to Level 3 Exam Overview Doc for topics
- Discuss and illustrate the 4 questions referring to these topics
- Let the participants know that on the morning of the exam that the group will take some time to learn about each individual participants hobbies or interests. These will then be expected to be used to deliver feedback during their teaching segment to better connect to their students.
- Allow the participants to choose a topic that they would like you to give an example teach of make sure to clearly illustrate how to work through the four questions
 - Define the topic: What are you covering and what are your intended outcomes?
 - Movement Options: What movement options do you have to achieve the topic?
 - Pros and Cons: What are the pros and cons of these options?
 - Applications: What are the various applications we can now take this new skill?

Afternoon

After giving an example of a good teach on one of the topics allow the group to discuss the pros and cons of your presentation. Then allow everyone in the group to teach one of the topics with again getting feedback from everyone in the group. To save on time look to partner/group people up.

Let your group know that they will be given their topic at the bottom of the chair and will take control of the group at the top.

Lastly let the participants know that they will be asked a few questions by the examiner. These questions will be two types of questions: clarification questions (eg: why did you use that exercise) and expansion questions (eg: how you may change this progression if it was a 7-year-old child).