



ROCKY MOUNTAIN DIVISION
Professional Ski Instructors of America
American Association of Snowboard Instructors

Teaching 201

Morning

- Hand out and explain the candidate self-assessment feedback form. Explain the importance of writing down notes from the day. It is the candidate's responsibility to own their feedback.
- Review Exam Assessment Form
- Review the teaching model and cycle.
- Review teaching concepts
- Motor Learning Cycle (4-step plan)
- Teaching Styles
- Learning Styles
- Multiple Intelligences
- Creative ways to move/handle the group
- Discuss the possible Level 2 teaching topics (intro topic with board performance concept focus and student/group profile)
- Present a model teach on one of these topics (the participant's choice or ...)
- Perhaps randomly select your example teach and their practice teaches, board performance(s) and student/group profile(s) as it would be facilitated in the exam, so that they see what to expect of the exam process.
- Remember the group does not have to enact the student/group profile, but an intro teach that caters to that profile will score higher consistency, than a teach that does not.
- Educate them to use multiple teaching styles (direct and indirect), cater to the learning styles and relevant multiple intelligences and focus on the board performances relevant to the intro topic as well as the randomly selected board performance concept focus.

Afternoon

- Have the participants all teach a section of the Motor Learning Cycle within a teach topic with board performance concept focus and a student/group profile. If the participants are put into small groups of 3 or 4, then you will be able to facilitate at least two more teaches and give them all feedback on their presentations.
- Involve everyone in your feedback session at the end of each presentation.
- Provide feedback, recorded on Cert 2 Preview feedback sheet recorded by participant, to each participant individually. Include where the participant is ready for the exam and areas they need improvement in to reach the standard.