PSIA-Rocky Mountain-AASI

Scoring Practice

TIME: 45 min

SETTING: Indoors, class room, interactive

SESSION OVERVIEW: Examiners will practice their ability to consistently justify their scores through collaborative use of the MA model, Skiing IDP, and the principles of stages of skill acquisition as outlined in Fits & Posner's Theory of Motor Skill Acquisition.

OBJECTIVES: By the end of the session participants will…
* accurately describe skis and body performance and create accurate C&E statements. **(Cognitive)**
* effectively combine use of the RM evaluative tools (MA filter, IDP Skiing Standards, and Scoring Movement in RM) to generate scores within 1 point of their peers. **(Cognitive)**
* relate each score to one of the stages of motor skill acquisition and provide supporting physical evidence for their conclusion. **(Cognitive)**

ACTIVITIES:

Introduction
* Review the skiing IDP
* Present and cover the Scoring Movement in RM document
* Discuss the scoring describers from the perspective of stages of skill acquisition

Group Activity
* Separate into groups. Identify specific ski and body performances present in the skier relative to the Skiing IDP
* Group will first determine whether performance was passing or failing based on degree of accuracy.
* Group will use Scoring Movement in RM document to determine level of skill acquisition relative to level of exam (this should result in both a score and degree of skill acquisition)
* Share findings with the entire room
* Adjust scores and understanding accordingly (see note below)

MATERIALS:
* Appropriate video of candidates skiing exam tasks (L1, L2, L3)
* MA and Skiing IDP
* Scoring Movement in RM document

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Note: If Ed staff members agree that IDP/Skiing Standards accurately represent the task (and to what degree it needs to be met- minimum imperatives) … and if Ed Staff members agree that a skier's performance (body and ski) meets the standard- there should be consensus- and any variation should fall in the quantification (scoring) of the performance.

If there is disagreement as to whether the performance is passing… then that disagreement will fall with either the IDP/Skiing Standards representation of the task, or how the skier's performance (body or ski) is meeting the described standards.

Any other deviation is an example of personal biases in the scoring processes.