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|  | PSIA CERTIFIED LEVEL III CROSS COUNTRY TEACHING ASSESSMENT FORM | Candidate: | | | <h2>Sample Form</h2> | Assessment Scale for Certified Level III: 1. Essential elements were not observed or not present. 2. Essential elements are beginning to appear. 3. Essential elements appear, but not with consistency. 4. Essential elements appear regularly at a satisfactory level. 5. Essential elements appear frequently, above required level. 6. Essential elements appear continuously, at a superior level. | | | | |
| | | Date: | | | | | | | | Location: |
| | | Region: | | | | | | | | |
| | | Assessors: | | | | | | | | |
| Instructor Decisions & Behavior | | Attained | Did not Attain | Score | Teaching Skills | Attained Level | Did not Attain | Score | | |
| Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others. (Continual Assessment) | | | | | Assess & Plan: Plans learning outcomes and creates individualized experiences around a common theme for advanced students. | | | | | |
| Needs/Safety Address group and individual needs for esteem. | | | | | Assess Continually assess student motivations, performance, and understanding. | | | | | |
| Feedback Adapts behaviors for positive group and individual interaction. | | | | | Collaborate Collaborate with students to establish and adapt a lesson plan with a common theme, a clear direction, and individualized focus throughout the lesson. | | | | | |
| Section Average: Must be 4 or above to meet Learning Outcome | | | | | Plan Lesson Plan creative, playful, and exploratory learning experiences in which movement, practice time, and terrain are optimized for individuals. | | | | | |
| Comments (This box is expandable) | | | | | Section Average: Must be 4 or above to meet Learning Outcome | | | | | |
| | | | | | Implement: Individualizes learning experiences to guide students toward agreed-upon outcomes and optimizes student engagement in the process. | | | | | |
| People Skills | | Attained Level | Did not Attain | Score | Pacing Customize and pace learning activities to allow students to explore and/or play toward desired outcomes. | | | | | |
| Communication: Engages in and adapts verbal and non-verbal, two-way communication with all individuals. (Assessed when teaching) | | | | | Organize Tailor the learning environment to align with the needs of individuals. | | | | | |
| Communication Customize verbal and non-verbal communication to match or influence individuals. | | | | | Descriptions, Demonstrations, Feedback Provide clear and relevant information (descriptions, demonstrations, and feedback) that encourages individualized learning. | | | | | |
| Active Listening Use varied, active-listening tactics to personalize the experience. | | | | | Physical Risk Proactively manage physical risk to promote engagement in the learning environment. | | | | | |
| Actionable Feedback Deliver actionable feedback that supports the emotions of the individuals in the group. | | | | | Emotional Risk Manage levels of emotional risk to optimize individual engagement in the learning environment. | | | | | |
| Section Average: Must be 4 or above to meet Learning Outcome | | | | | Section Average: Must be 4 or above to meet Learning Outcome | | | | | |
| Relationships with Others: Manages the unique motivations and emotions of each individual and to the interpersonal dynamics of a group, to develop trust. (Assessed when teaching) | | | | | Reflect/Review: Fosters the ability to recognize, reflect upon, and assess experiences to enhance understanding and apply what was learned. | | | | | |
| Interaction Foster interpersonal relationships to support positive group dynamics. | | | | | Describe Change Encourage the students to communicate change in performance and/or understanding. | | | | | |
| Motivations/Emotions Adapt to the motivations and emotions of individuals and subsets of the group. | | | | | Relate Change Collaborate with students to apply gained skills to skiing situations. | | | | | |
| Section Average: Must be 4 or above to meet Learning Outcome | | | | | Section Average: Must be 4 or above to meet Learning Outcome | | | | | |
| Comments (This box is expandable) | | | | | Comments (This box is expandable) | | | | | |