



PSIA-RM-AASI

Children's Education Training Team



Children's Specialist 2 Processes and Standards 2018-19

Course Description:

Child Specialist 2 is a three-day on snow scored examination process. It is open to candidates of any discipline that have previously achieved level II certification. The Child Specialist 2 is one of the most informational and job-specific events offered in PSIA-RM. The event focuses on the specifics of child development. Participants will need to integrate their technical understanding of the CAP model with movement analysis and scored teaching activities for children ages 3-teen. Participants **are evaluated** on their knowledge and expertise in teaching children and are awarded Child Specialist 2 upon successful completion of the 3-day event, the on-line quiz, and the CS2 workbook.

Pre-requisites:

- PSIA-RM membership, PSIA/AASI Level 2 (or equivalent) certified in any discipline.
- CS1 or equivalent knowledge and experience is highly recommended.
- The CS2 workbook must be completed and brought to the event.
- The on-line quiz must be successfully completed before attending the event.

All candidates must be prepared to be on snow each day. Candidates must pass each of the scored sections, the on-line test, and the CS2 workbook to achieve RM Child Specialist 2. You must take all three days together. Partial passes are possible. For unsuccessful candidates, retakes will require participation in the day being re- evaluated.

Day One will start with a short review and opportunity to discuss movement analysis on snow. The examiner will demonstrate a movement analysis for the group. Candidates will be assigned times for the indoor movement analysis evaluation in the afternoon. **Candidates will watch the MA video 1 time.**

Day two will start with a short review on snow and the examiner will demonstrate a short teach. Clinician will either assign the teaching order or allow the group to determine the teaching order. Candidates will be evaluated on their individual short teaches.

Day three will start with an introduction to the card scenarios, and how candidates will draw cards to create their scenario. The examiner will draw cards and demonstrate a teaching presentation. Then candidates will draw their cards and deliver a creative teaching presentation for their final evaluation. ***Half of the group will draw cards and teach on snow before a lunch break. The other half of the group will draw cards during the lunch break and teach after the break on snow.***

Specifics:

Workbook

The workbook may be downloaded from the PSIA-RM website or requested from the RM office. We recommend you type your answers and save a copy. All candidates should give themselves three weeks to a month time frame to complete the workbook. The completed workbook must be turned into your examiner **at the start of the event**. The workbook will be returned to the candidate after being reviewed for completion.

On-line Quiz

After registering for the CS2 event you will receive a link to the CS2 on-line quiz. After you complete the workbook and feel comfortable with the course content, **take the on line quiz several days before coming to the event. The on line quiz must be completed prior to the event and it takes the office a few days to process your results.** If you don't complete the quiz at least 5 days before the exam, you may not receive a certificate at the exam. You will have 60 minutes to complete the online test and are allowed two attempts to achieve an 80% passing score.

Preparing for Children's Specialist 2

To achieve Child Specialist 2 a candidate should take the time to study and develop knowledge about the "whole child" from the ages of 3 years through teenagers. Candidates will be asked multiple questions about children of various ages & stages of development. If you specialize in one age range or ability, you should train to gather knowledge in the other age and ability ranges, including teenagers, black/double black skiers and riders.

It is highly recommended that candidates audit and/or teach group lesson classes of children of a variety of ages to prepare for this evaluation of child knowledge and application. This is especially important for candidates that usually only teach adult lessons or children in only private lessons.

It is helpful to gain knowledge from reading the books and materials that are provided in the resource list. However, without prior practical experience with children's group lessons, candidates may not be able to fulfill the needed requirements and meet the standard that

PSIA-RM is looking for in a qualified Children’s specialist instructor.

Candidates should train movement analysis on children of various ages and abilities. If possible you should practice watching children in videos or whenever you ride a chairlift, etc. (Practice movement analysis presentations that are 15 minutes or less). **Use non-judgmental terminology and present information in a clean, concise, and organized manner.**

The workbook is one of the most valuable tools that candidates need to complete before attending CS2. They should give themselves three weeks to a month to work on the book and absorb the information. The workbook intentionally has repetitive information in various sections. We learn through repetition and the workbook is a learning tool. Each candidate will need to turn in a completed workbook when they arrive on Day One of the event. It may be downloaded from the PSIA-RM website, education materials section, under children’s materials. **Be sure you download the version which correlates with the current or upcoming winter season.**

Day One-

Review & Movement Analysis

The first day is an on snow review session and indoor movement analysis evaluation. The review session **is not** the time to learn everything for this exam; candidates should already be prepared for this event. During the review, participants will develop a clear understanding of the Child Specialist 2 process, clarify any workbook questions, review Movement Analysis and outline the teaching presentations. The examiner will demonstrate an MA presentation. Candidates will be assigned times for the evaluation in the afternoon.

Each candidate will be evaluated on movement analysis of a child (equipment specific to candidates Level II discipline) within the age range of 3 – teen. The candidate will have an assigned time slot where they will watch a skier/rider on video. The video will have skiers/riders performing in various snow conditions and terrain. After watching the child (with their evaluator) the candidate compiles notes and discusses the child with their examiner. Candidates will have a total of 20 minutes. Candidates will watch the video 1 time.

After watching the video, the candidate should present an organized and detailed description, utilizing non-judgmental terminology.

The candidate’s identification skills of the following will be evaluated:

Cognitive

Identification of Multiple Intelligences

Identification of Piaget

Identification of Learning Style

Affective

Identification of Student's needs (Maslow)

Identification of Moral Stage (Kohlberg)

Identification of Motivations

Physical

Accurately Identifies Movements (Real)

Accuracy of Movements to Needs

(Ideal)

Accuracy of Cause and Effect

Day Two-

Teaching Knowledge and Skill (on snow presentation)

This section of the evaluation will consist of an on snow review of the day and the examiner will demonstrate a short presentation from the Day 1 MA and clarify any questions for the day. Each candidate will present a segment of a group lesson based on a goal statement created from the indoor MA session. Each candidate will have approximately 15- 20 minutes to involve and present to the group. Each candidate will have the option of asking the other members of their group to "become" the students. The clinician will either assign the teaching order or allow the group to determine the teaching order.

Candidates will be evaluated and scored in the following categories:

- Group Safety (Uses Responsibility Code, Smart Style)

- Professional Positive Learning Environment

- Presentation relevant to Goal Statement

- Demonstrations Support Presentation (Used Effective Exercises)

- Lesson Delivery; Group Handling; Pacing; Progression

- Addresses Students' Motivations

- Accuracy of CAP Model for Lesson Plan (Appropriate to Age & Stage of Development.

Day Three-

Teaching Knowledge and Skill (on snow presentation)

The third day of the evaluation will consist of an on snow, scenario, teaching presentation. Each candidate will draw several cards that will designate an age range, ability level, and other important details to develop a scenario. The candidate will then develop a goal statement and a lesson plan including all the information given on the cards.

Each candidate will have 30 minutes to involve and teach the group while on snow. This is the candidate's opportunity to show creativity and fun, while teaching. Half of the group will draw their cards in the morning and teach on snow before the lunch break. The other half of the group will draw their cards at the lunch break and teach on snow after the break. Candidates will be evaluated and scored in the following categories:

Group Safety (Uses Responsibility Code, Smart Style)
Professional Positive Learning Environment & Organization (PDAS, Logical Progression)
Specific Goal Statement utilizing Scenario
Demonstrations Support Presentation (Used Effective Exercises, Aligns with Child)
Lesson Delivery; Relevant to CAP (Appropriate to Age & Stage of Development)
Accurate use Of Movement Analysis/Feedback

Reference List

- 1.** Children's Instruction Manual, volume 2; PSIA
- 2.** Core Concepts for Snowsports Instructors; PSIA publication 2001
- 3.** Technical Skills for Alpine Skiing; Post-Foster, Ellen; Turning Point Ski Foundation.
- 4.** Vail/Beaver Creek Children's Alpine Teaching Handbook; Vail Resorts - available through PSIA National Website.
- 5.** The Complete Encyclopedia of Skiing; Barnes, Bob; Snowline Press 1999
- 6.** PSIA-RM Children's Knee High Knowledge Handout; PSIA-RM website under Children's materials.
- 7.** Captain Zembo's Ski & Snowboard Teaching Guide for Kids; Alderson, John; PSIA 1996
- 8.** Park and Pipe Instructor's Guide; PSIA Publication 2005
- 9.** ***Any Information relating to Parks and Pipes!
- 10.** ***Common Sense as a Resource!

OTHER NON-SKI RELATED PUBLICATIONS

- 1.** In Their Own Way: Discovering and Encouraging Your Child's Personal Learning Styles; Armstrong, Thomas; Marcher, J.P.
- 2.** Coaching Young Athletes; Martin, Christina and Harvey Sharkey; Human Kinetics, Inc.
- 3.** A Kick in the Seat of the Pants; Von Oech, Roger; Harper Perennial 1986
- 4.** Frames of Mind Gardner, Howard; Basic Books 1983
- 5.** Skiing is a Game; Ron Kipp, Rado Pisot, & Matěj Supej; Univerzitetna Založba Annales 2010