



# PSIA-RM- AASI



Children’s Education Training Team

## Children’s Specialist 1 Teaching Scenarios

*The following teaching scenarios were created to include a range of ages, abilities, skills, and also include cognitive or affective needs. They provide a unique student profile and basic lesson content from which candidates will generate and lead a skill-based progression during the second day of their CS1 Event. Candidates will be given a teaching scenario, and each candidate will teach individually and be expected to move the group during their teaching segment. 30 minutes of prep time will be given to work in small groups prior to leading the on-snow individual teach.*

<p>Teach a group of ____ year old, level 2 students, how to apply a variety of stopping methods. The group is spatial and music smart.</p> <p><i>PRIMARY SKILL:</i> _____</p>	<p>Introduce skating to a group of ____ year old, first time riders. They all skateboard back home, and know many professional freestyle snowboarders’ names.</p> <p><i>PRIMARY SKILL:</i> _____</p>
<p>Teach a group of ____ year old riders how to make their first c-turns. The group quickly became proficient slipping and sliding on both edges, showing elements of bodily-kinesthetic intelligence.</p> <p><i>PRIMARY SKILL:</i> _____</p>	<p>Teach a group of ____ year old, level 2 students, how to balance and slide on the toe side edge of their board. The group has become proficient in basic heel side movements and seems to enjoy the independence it has given them.</p> <p><i>PRIMARY SKILL:</i> _____</p>

<p>Teach a group of ____ year old, level 5 students, how to carry and use poles properly. The group seems to be linguistic and nature smart.</p> <p><i>PRIMARY SKILL:</i> _____</p>	<p>Teach a group of ____ year old, level 5 students, how to ski/ride switch and safely perform a J-turn. The group seems to be lacking in spatial awareness.</p> <p><i>PRIMARY SKILL:</i> _____</p>
<p>Teach a group of ____ year old, level 3 students, how to become more proficient with sidesteps, herringbones, and skating. The group enjoys light competition.</p> <p><i>PRIMARY SKILL:</i> _____</p>	<p>Teach a group of ____ year old, level 4 students, how to vary turn shape. The group demonstrates logical-mathematical intelligence.</p> <p><i>PRIMARY SKILL:</i> _____</p>
<p>Introduce a group of ____ year old, advanced beginners, to "basic" freestyle tricks. They love science and hip hop dance music.</p> <p><i>PRIMARY SKILL:</i> _____</p>	<p>Introduce a group of level 5 ____ year olds to racing. They work well together as a team and show signs of spatial intelligence.</p> <p><i>PRIMARY SKILL:</i> _____</p>
<p>Teach a group of ____ year old, level 4 students, how to steer their inside ski earlier in the fall line to create a parallel relationship with the outside ski. The group seems to enjoy drawing in the snow and talk about movies they like to watch.</p> <p><i>PRIMARY SKILL:</i> _____</p>	<p>Teach a group of ____ year old, level 4 students, how to jump and to land. The outcome is to have fun while improving overall balance by flexing and extending the appropriate joints. The group is a mix of boys and girls.</p> <p><i>PRIMARY SKILL:</i> _____</p>

<p>Teach a group of ____ year old, level 5 student's tactics for exploring variable conditions/terrain. They go too fast and get out of control. They like to race BMX bikes and draw.</p> <p><i>PRIMARY SKILL:</i> _____</p>	<p>Introduce a group of ____ year old; level 5 students, to do their first bump run. They have been over challenged by terrain in the past by their parents and are nervous. They have the skill set and are willing, to explore un-groomed/un-even terrain.</p> <p><i>PRIMARY SKILL:</i> _____</p>
<p>Introduce a group of ____ year old students to their first adventure zone/arked tree trail. Incorporate teamwork and safety in your lesson.</p> <p><i>PRIMARY SKILL:</i> _____</p>	<p>Teach a group of ____ year old; level 3 students, to turn independently of the instructor. The group demonstrates naturalistic intelligence.</p> <p><i>PRIMARY SKILL:</i> _____</p>
<p>Teach a group of ____ year old, level 3 students, how to stop safely in a group setting. They like music and cartoons.</p> <p><i>PRIMARY SKILL:</i> _____</p>	