

PSIA-AASI-RM CHILDREN'S SPECIALIST 1 ASSESSMENT FORM



Candidate Name: _____
 Location: _____ Date / / _____
 Examiner: _____

CS1 E-LEARNING COURSE **PASS / FAIL**
PROFESSIONALISM **PASS/FAIL**

UNDERSTANDING of M.A. will be assessed over the two days

Pass = at a minimum Candidate accurately applies concepts to age/stage of development.

Accurately Identifies Movements (Real) _____ Pass/Fail
 Accurate Prescription for change (Ideal) _____ Pass/Fail
 Accuracy of Cause and Effect _____ Pass/Fail
 Accuracy of lesson Development based on M.A. _____ Pass/Fail

CAP ANALYSIS will be assessed over the two days

Pass = at a minimum Candidate accurately applies concepts to age/stage of development.

Cognitive Development (Piaget) _____ Pass/Fail
 Affective needs (Maslow) _____ Pass/Fail
 Moral Stages (Kohlberg) _____ Pass/Fail
 Equipment, Surroundings, and Environment Issues _____ Pass/Fail Can
 develop a lesson plan based on the identified
 Cognitive and Affective needs _____ Pass/Fail

OVERALL OUTCOME **Did Not Attain CS1** **Attain CS1**

This assessment form is for the evaluation of a participant's performance against the PSIA-AASI National Standards by the PSIA- Rocky Mountain-AASI education staff.

To attain CS1: Must pass all elements and Teaching scores must AVERAGE 4 or higher.

Proficiency in each element is scored using the following scale.

- 1: Essential elements were not observed or not present.
- 2: Essential elements are beginning to appear.
- 3: Essential elements appear but not with consistency.
- 4: Essential elements appear regularly at satisfactory level.
- 5: Essential elements appear frequently above required level.
- 6: Essential elements appear continuously at a superior level.

TEACHING (Average 4 or Higher)

Responsibility Code/Safety/Smart Style _____ **Score:** _____
 Delivery and Pacing _____ **Score:** _____
 Class handling strategies _____ **Score:** _____
 Creative process to explore a component
 of the CAP model _____ **Score:** _____
 Activity focused on a component of the CAP model,
 specific to student _____ **Score:** _____
 Incorporates motivations of student and/or parent _____ **Score:** _____
 Demonstrations support Presentations _____ **Score:** _____

Examiner Name: _____

Examiner Comments:
