

PSIA-AASI-RM CHILDREN'S SPECIALIST 1 ASSESSMENT FORM 2018-19

Date _____/_____/_____

Candidate Name: _____

Location: _____



Examiner: _____

OVERALL OUTCOME

Did Not Attain CS1

Attain CS1

This assessment form is for the evaluation of a participant's performance against the PSIA-AASI National Standards by the PSIA-Rocky Mountain-AASI education staff.

To attain CS1: Must pass all elements and Teaching scores must AVERAGE 4 or higher.

Proficiency in each element is scored using the following scale.

- 1: Essential elements were not observed or not present.
- 2: Essential elements are beginning to appear.
- 3: Essential elements appear but not with consistency.
- 4: Essential elements appear regularly at satisfactory level.
- 5: Essential elements appear frequently above required level.
- 6: Essential elements appear continuously at a superior level.

WORKBOOK AND QUIZ

PASS / FAIL

PROFESSIONALISM

PASS/FAIL

CAP ANALYSIS will be assessed over the two days

Pass = at a minimum Candidate accurately applies concepts to age/stage of development.

Cognitive Development (Piaget) _____ Pass/Fail

Affective needs (Maslow) _____ Pass/Fail

Moral Stages (Kohlberg) _____ Pass/Fail

Equipment, Surroundings, and Environment Issues _____ Pass/Fail

Can develop a lesson plan based on the identified

Cognitive and Affective needs _____ Pass/Fail

UNDERSTANDING of M.A. will be assessed over the two days

Pass = at a minimum Candidate accurately applies concepts to age/stage of development.

Accurately Identifies Movements (Real) _____ Pass/Fail

Accurate Prescription for change (Ideal) _____ Pass/Fail

Accuracy of Cause and Effect _____ Pass/Fail

Accuracy of lesson Development based on M.A. _____ Pass/Fail

TEACHING (Average 4 or Higher)

Responsibility Code/Safety/Smart Style _____ **Score:** _____

Delivery and Pacing _____ **Score:** _____

Class handling strategies _____ **Score:** _____

Creative process to explore a component of the CAP model _____ **Score:** _____

Activity focused on a component of the CAP model, specific to student _____ **Score:** _____

Incorporates motivations of student and/or parent _____ **Score:** _____

Demonstrations support Presentations _____ **Score:** _____

Examiner Name: _____

Examiner Comments:
