

Children's Specialist 1 Assessment Information & Outline

2020 – 2021 COURSE DESCRIPTION:

This two-day event is the entry-level children's education course for PSIA / AASI and includes an evaluation. The CS1 course includes an online e-learning portion, on snow teaching scenarios, and technical discussions regarding how children and young students learn and progress from the Beginner/Novice into the Intermediate Zones. CS1 addresses all children's ages through the Intermediate Zone.

Evaluations of those taking the CS1 course reflect the participants' knowledge of teaching children as well as adults. Successful completion of the course grants professional recognition to an instructor for their education, experience, and expertise in teaching snowsports to children. This is a multi-discipline course with the likelihood of mixed groups (Level 1 alpine, snowboard and telemark participants). Participants whose assessment demonstrates adequate knowledge and skill will receive a "Certificate" upon successful completion of the event to recognize their expertise as a Children's Specialist 1.

CS1 facilitators assess candidate knowledge, comprehension and application of materials throughout the two-day event. Active participation is essential for both days. Assessment for both days is documented on one final scorecard. If a candidate is unsuccessful at attaining CS1, both days will need to be taken again.

The presence of COVID-19 in our communities this season presents an additional challenge to facilitating educational events. Restrictions on indoor gatherings and physical spacing have required modifications to the outline. Although you may be asked to demonstrate your knowledge in a way that is different than in previous events, the standards for assessment remain the same. Information about modifications to the CS1 process will be communicated to participants as promptly as possible.

Prerequisites:

- PSIA/AASI Level 1 Certified or foreign equivalent.
- The CS1 e-learning module must be successfully completed prior to the event.

Both days begin on snow. The movements analysis portion of Day One will be held over ZOOM.

Day One consists of conversation, collaboration and activities about the CAP model and a movement analysis evaluation. (Bloom's Knowledge & Comprehension)

Day Two will consist of on snow teaching presentations. Each candidate will deliver a teaching presentation for 10-15 minutes. Teaching topics will be assigned. (Bloom's Application)

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Course Outcome:

- Understanding of the CAP Model and how it applies to children of all ages specifically focusing on skill levels 1-5.
- Understanding children's movement patterns at an introductory level and their application to skill development.
- Applying knowledge and understanding of how to be a more creative teacher.
- "Certificate" as a Children's Specialist 1

Sample Activities:

- Review the alpine/snowboard fundamentals as they relate to the CAP Model.
- Look at movement patterns and do a Movement Analysis session over ZOOM
- Application of teaching models and group teaching practice

Recommended Materials:

- Smartphone or Internet-Connected Tablet, Laptop, or Desktop Computer
- Handouts and/or Props
- PSIA / AASI Children's Manual
- PSIA / AASI Core Concepts

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Daily Timeline – Day 1

Check In (8:00 – 8:30 AM)

- Sign in and receive a lift ticket if needed.
- Introduce Clinicians and announce groups.
- Clinician explains the two days.

CAP Model (9:00 AM – 1:00 PM) **On-Snow (participants do activities in small or full groups)**

- Active conversation about the CAP Model with individual focus on the Cognitive, Affective, and Physical realms.
- Dialog and activities around Piaget for C and Kohlberg for A and explore how candidates apply them in teaching.
- Candidates have the opportunity to share how CAP is used in their lessons.
- Activity to explore body movements for Physical and MA sections.
- Demonstrate and explore the participants movement patterns as adults.
- Review how movement patterns change with age, specifically younger to older children.

Virtual Small Group MA session (2-Hour Session Beginning No Earlier than 3:00 PM) **ZOOM**

- Movement analysis video with small group of 2-4 candidates.
- Each group starts approx. every 30 minutes.
- Candidates are assigned (20-25 minutes each group) a movement analysis topic (a component of CAP, turn phase, fundamental) to track and comment on.

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Daily Timeline – Day 2

8:00 – 8:30 AM	Check In
9:00 – 9:30 AM	Clinician lead a creative warm up.
9:30 – 10:00AM	Clinician gives a demonstration of a CS1 teaching scenario.
10:00 AM	Clinician distributes individual teaching assignments/take a quick break.
10:15 – 10:45 AM	Clinician assigns groups of 3 to collaborate. The groups of 3 spend 30 minutes on snow practicing and sharing ideas to help them build a lesson plan for their individual teach.
11:00 – 12:10 PM	Candidates (1-4) deliver their individual lessons in 10 – 15 minutes.
12:10 – 1:00 PM	Lunch
1:00 – 3:00 PM	Candidates (5-9) deliver their individual lessons in 10 – 15 minutes.
3:00 – 4:00 PM	Results are tabulated.
4:00 PM	Results presented to the group.