



PSIA-RM-AASI

Children's Education Training Team



Children's Specialist 1 Processes and Standards

2018-19 COURSE DESCRIPTION:

This two-day event covers teaching children (ages 3 – teen), ability levels 1 through 5. Topics include exercises to develop skills, movement analysis, and usage of the C.A.P. model.

Participants will receive a “Certificate” upon successful completion of this event to recognize knowledge, skill, and expertise as a children's specialist 1.

Candidates are evaluated through their submission of an online “level of comprehension” quiz, their completion of the online workbook (80% correct or higher), and their performance of on-snow teaching scenarios and indoor movement analysis. CS1 facilitators assess candidate knowledge throughout the 2-Day event. Therefore, active participation in the on-snow clinic portions of CS1 is essential. The group facilitator will sit down with each candidate and add suggestions for areas of improvement at the candidate's request. This is a two-day event with one final scorecard. If a candidate is unsuccessful at attaining CS1, both days will need to be taken again.

Pre-requisites:

- PSIA/AASI Level 1 Certified or foreign equivalent.
- The CS1 workbook must be completed prior to the event and brought to Day 1 (The online workbook link is on PSIA-RM website. Once completed print a copy to bring to the event.)
- Online Quiz must be completed prior to the event. Quiz score of 80% or better to be successful.

Both days are on snow.

Day one will consist of a deeper understanding of the CAP model, and of movement analysis evaluation.

Day two will consist of on snow teaching presentations. Each candidate will deliver a teaching presentation for 10-15 minutes. Teaching topics will be assigned.

COURSE OUTCOME:

- Understanding of the C.A.P. model and how it applies to children of all ages specifically focusing on levels 1-5.
- Understanding children's movement patterns at the introductory levels and their application to skill development.
- Applying knowledge and understanding of how to be a more creative teacher.
- "Certificate" as a Children's Specialist 1

SAMPLE ACTIVITIES:

- Review the alpine/snowboard fundamentals as they relate to the C.A.P. model
- Look at movement patterns and do an indoor Movement Analysis session
- Application of teaching models and group teaching practice

MATERIALS NEEDED:

- Handouts and/or props
- Children's Manual
- Core Concepts

Child Specialist 1 Outline

Day One:

Check In (8-8:30)

- Candidates turn in workbooks
- Introduce Clinicians and announce groups
- Clinician explains the two days

CAP Model (9AM - 12PM) **On-Snow (participants do activities in small groups)**

- Introduce/Revisit CAP Model
- Focus on the Cognitive and Affective realms
- Introduce/Recap Piaget for C and Kohlberg for A and how to apply them in teaching

LUNCH (12 - 12:45PM)

- Share teaching stories and problem solving activities

CAP Model (12:45 - 2PM) **On-Snow (have the participants do activities in small groups)**

- Focus on the Physical realm
- Demonstrate and explore the participants movement patterns as adults
- Review how movement patterns change with age, specifically younger to older children.

Indoor Group MA session (2 - 4PM) **Indoors**

- Clinicians will lead a movement analysis practice activity (1 hour)
- Movement analysis video with Candidates speaking to their group. Clinicians assign candidates a movement analysis topic to focus on. (1 hour and scored)

Day Two:

Check-in (8-8:30)

(9AM – 9:30AM) Clinician will lead a creative warm up to the day.

(9:30AM -10:00AM) Clinician gives a demonstration of a CS1 teaching scenario.

(10:00 AM) Clinician distributes individual teaching assignments/take a quick break.

(10:15 AM – 10:45 AM) Clinician assigns groups of 3 to collaborate. The groups of 3 spend 30 minutes on snow practicing and sharing ideas to help them build a lesson plan for their individual teach.

(11:00 – 12:10) Candidates (1-4) deliver their individual lessons in 10 – 15 minutes

(12:10 – 1:00) Lunch break

(1:00 – 3:00) Candidates (5-9) deliver their individual lessons in 10-15 minutes

(3:00 - 4:00) Results are tabulated.

4:00 - Results are presented to the group.