



Children's Specialist 1 Assessment Form

Name
Date
Location
Examiner(s)

CS1 E-Learning Course

Safety and Professionalism

UNDERSTANDING of M.A. will be assessed over 2 days
Pass = at a minimum Candidate accurately applies concepts to age/stage of development.

Accurately Identifies Movements (Real)
Accurate Prescription for Change (Ideal)
Accuracy of Cause and Effect
Accuracy of Lesson Development Based on MA

CAP ANALYSIS will be assessed over 2 days
Pass = at a minimum Candidate accurately applies concepts to age/stage of development.

Cognitive Development (Piaget)
Affective Needs (Maslow)
Moral Stages (Kohlberg)
Equipment, Surroundings, and Environment Issues
Can develop a lesson plan based on the identified Cognitive and Affective Needs

TEACHING from scenario cards (Average 4 or Higher)

Responsibility Code/Safety/Smart Style
Delivery and Pacing
Class Handling Strategies
Creative process to explore a component of CAP model
Incorporates motivations of student and/or parent
Demonstrations support Presentations
Actively focused on a component of the CAP model, specific to student

To attain CS1: Must pass all elements and Teaching scores must AVERAGE 4 or higher.
Proficiency in each element is scored using the following scale:
1: Essential elements were not observed or not present.
2: Essential elements are beginning to appear.
3: Essential elements appear, but not with consistency.
4: Essential elements appear regularly at a satisfactory level.
5: Essential elements appear frequently, above required level.
6: Essential elements appear continuously, at a superior level.

Attained Children's Specialist 1
 Did Not Attain Children's Specialist 1

Comments