## Child's Name & Age:

	Cognitive  How do they perceive and process information?		Affective What is influencing their ability to learn?		Psychomotor  How are the brain and body working together to learn?	
Identifying the Needs	Piaget's Cognitive Development Age 0-2 Sensorimotor Age 2-7 Pre-Operational Age 7-11 Concrete Operations Age 11+ Formal Operations  Kolb's Learning Styles Feeler Watcher Thinker Doer  Sensory Preferences Visual Auditory Kinesthetic	Gardner's  Multiple Intelligences  Logic - Mathmatical  Visual - Spatial  Musical - Rhythmic  Verbal - Linguistic  Bodily - Kinesthetic  Intrapersonal  Interpersonal  Naturalistic	Kohlberg's Moral Development Age 3-5 Good is Good - Bad is Bad Age 7-11 Clever as a Fox Age 11-14 All in Favor Say Aye Age 12+ Listen to your Conscience  Maslow's Needs Physiological Safety & Security Love & Social Belonging Self Esteem Self Actualization	Motivation Intrinsic Extrinsic  Emotional Intelligence Self-Management Self-Awareness Social Awareness Relationship Management	Perceptual Motor System Sensory Proprioception Kinesthesis Interpretative Responsive Movement  Fitts & Posner's Motor Skill Acquisition Cogntive Associative Autonomous  Fundamentals Pressure: Length of Ski / SB Pressure: Ski-Ski / Width of SB Pressure: Magnitude Edge Angles / Tilt Ski Rotation / SB Pivot SB Twist	Body Movements Skeletal Whole Body - Unilateral Gross Motor - Muscular Fine Motor - Muscular  Development of Coordination Age 2-3 Intial Age 3-8 Elementary Age 8-11 Mature  Turn Phase Initiaion Shaping / Control Finish
Facilitation of Needs						