

PSIA- RM CS1 Scoring Describers: Movement Analysis

Movement Analysis models are outlined on the scorecard.

1. Candidate does not demonstrate an accurate understanding or knowledge of movement analysis models.
2. Candidate displays a basic knowledge of movement analysis models.
3. Candidate identifies and applies movement analysis models inaccurately or with generalizations.
4. Candidate is able to accurately **apply** movement analysis models accurately to the situations presented.
5. Candidate shows the ability to accurately **apply and analyze** how movement analysis models apply to the situation presented.
6. Candidate shows the ability to accurately **apply and evaluate** movement analysis models to create personalized solutions.

PSIA-RM CS2 Scoring Describers: Movement Analysis

Movement Analysis models are outlined in the scorecard.

1. Candidate does not demonstrate an accurate understanding or knowledge of movement analysis concepts.
2. Candidate displays a basic knowledge of movement analysis models.
3. Candidate uses generalizations to **apply and analyze** movement analysis models or inaccurately **applies and analyzes** how movement analysis models relate to the situation presented.
4. Candidate shows the ability to accurately **apply and analyze** how movement analysis models apply to the situation presented.
5. Candidate demonstrates the ability to accurately apply movement analysis models **and** use them to create personalized analysis of the child.
6. Candidate demonstrates the ability to accurately apply movement analysis models, use them to create personalized analysis of the child, and evaluate the merits of the analysis process.

PSIA-RM CS1 Scoring Descriptors: Teaching Presentations

Teaching concepts are outlined on the CS1 scorecard under Teaching Section.

1. Candidate does not demonstrate an accurate understanding of teaching concepts.
2. Candidate displays a basic knowledge of teaching concepts.
3. Candidate identifies and applies teaching concepts inaccurately or with generalizations.
4. Candidate is able to accurately **apply** teaching concepts accurately to the situations presented.
5. Candidate shows the ability to accurately **apply and analyze** how teaching concepts apply to the situation presented.
6. Candidate shows the ability to accurately **apply and evaluate** teaching concepts to create personalized solutions.

PSIA-RM CS2 Scoring Descriptors: Teaching Presentations

Teaching concepts are outlined on the CS2 scorecard.

1. Candidate does not demonstrate an accurate understanding of teaching concepts.
2. Candidate displays a basic knowledge of teaching concepts.
3. Candidate uses generalizations to **apply and analyze** teaching concepts or inaccurately **applies and analyzes** how teaching concepts relate to the situation presented.
4. Candidate shows the ability to accurately **apply and analyze** how teaching concepts apply to the situation presented.
5. Candidate demonstrates the ability to accurately apply teaching concepts **and** use them to create personalized lessons for the child.
6. Candidate demonstrates the ability to accurately apply teaching concepts, use them to create personalized lessons for the child, and evaluate the merits of the creative process.