

Children's Specialist 1 Assessment Overview 2021 - 2022

Introduction

This document outlines the Daily Schedule for the Assessment, details about the Learning Outcomes, Assessment Criteria, and Sample Assessment Activities.

This two-day event is PSIA-AASI's entry-level assessment for instructors who specialize in working with children. The CS1 assessment includes an online e-learning portion, an optional study guide, on snow teaching scenarios, video Movement Analysis, and technical discussions regarding how children and young students learn and progress from the Beginner/Novice into the Intermediate Zone.

Assessment of those taking the CS1 reflect the participants' knowledge of teaching to the development stages of children. Successful completion of the assessment grants professional recognition to an instructor for their education, experience, and expertise in teaching snowsports to children. This is a multi-discipline event with the likelihood of mixed groups (alpine, snowboard and telemark participants). Participants whose performance demonstrates adequate knowledge and appropriate application will receive a Children's Specialist 1 certificate to recognize their expertise.

CS1 examiners assess candidate knowledge, comprehension, and application of materials throughout the two-day event. Active participation is essential for both days and candidate performance for both days is documented on one final assessment form. If a candidate is unsuccessful at attaining CS1, both days will need to be taken again.

The presence of COVID-19 in our communities this season presents a challenge to facilitating assessment events. Restrictions put in place by host resorts or public health agencies may require modification to the assessment activities. Although you may be asked to demonstrate your knowledge in a way that is different than in previous events, the national standards for assessment remain the same. Information about modification to the CS1 process will be communicated to participants as promptly as possible.

Prerequisites:

- PSIA/AASI Level 1 Certified or foreign equivalent.
- The CS1 E-Learning Module must be successfully completed prior to the event.
- Candidates must be able to access ZOOM from a Smartphone or Internet-Connected Tablet, Laptop, or Desktop Computer. This can be done, potentially, at the host resort. However, ample time will be set aside for candidates to travel to their home or local accommodations to access ZOOM comfortably for the Movement Analysis assessment.

Children's Specialist 1 Assessment Overview 2021 - 2022

Learning Outcomes & Assessment Criteria

Please reference the Children's Performance Guide prior to attending the event. The information below is a brief overview of the performance guide. A successful CS1 candidate must achieve the following Learning Outcomes to pass the CS1 Assessment.

PEOPLE SKILLS

Communication

A CS1 Instructor engages in developmentally appropriate communication to address the needs of a group of children and their parents.

Behavioral Management/Relationships with Others

A CS1 Instructor addresses intrapersonal and interpersonal situations with children and their parents in a developmentally appropriate manner.

TEACHING SKILLS

Assesses & Plans (Teaching Competency)

A CS1 Instructor uses provided information about children and parents to plan relevant learning experiences through the intermediate zone.

Implement & Reflect/Review (Delivery Experience)

A CS1 Instructor delivers group-focused learning experiences that have developmentally realistic outcomes.

TECHNICAL SKILLS

Technical Competency

A CS1 Instructor identifies and describes distinct stages of cognitive, affective, and physical growth, including psychomotor development, for a group of children, relative to snowsports, through the intermediate zone.

Movement Analysis

A CS1 Instructor identifies and describes cause and effect relationships influenced by child growth, stages of psychomotor development and equipment options and prescribes a solution for a single fundamental in a group setting through the

INSTRUCTOR DECISIONS & BEHAVIOR

Professionalism & Self-Management

A CS1 Instructor maintains a professional environment by demonstrating self-awareness and self management.

Children's Specialist 1 Assessment Overview 2021 - 2022

Candidates' teaching knowledge and experience will be evaluated based on peer-to-peer teaching presentations and conversations with the examiners. Successful candidates will clearly demonstrate their experience teaching children at the beginner/novice and intermediate levels with effective and accurate knowledge of the progressions, appropriate to their stage of development. Candidates will demonstrate the use and understanding of teaching, people, and technical skills when leading the group or referring to past lessons and will demonstrate appropriate class management and safety awareness with their group.

Detailed information about Learning Outcomes, including Assessment Criteria and examples of successful performance, are available on Rocky Mountain's website at Education > Children's Specialist > Education Materials.

Assessment Groups

The Rocky Mountain Office and Exam Manager will lead a scheduled Examiner meeting to determine group assignments, terrain, and meeting locations for the event. Each group will have a maximum of 9 Candidates and one Examiner. Groups may include an assigned auditor. The Exam Manager pre-assigns all groups and verifies any changes.

Children's Specialist 1 Assessment Overview 2021 - 2022

Daily Schedule of Assessment Activities

Professionalism & Self-Management will be assessed from the beginning of the day at check-in through the entire event. Interactions with examiners, other candidates, resort employees, and resort guests are all reflective of the candidate's performance. This observation period includes time set aside for follow-up questions or interviews with examiners after observed interactions with others.

Day 1

The time schedule below is a guide and may be adjusted at the event.

Check In (8:00 – 8:30 AM)

- Sign in and receive a lift ticket if needed.
- Introduce Examiners and announce groups.
- Examiner explains the two days.

Technical Understanding & Movement Analysis

(9:00 AM – 1:00 PM) On-Snow (participants do activities in small or full groups)

Individual assessment in a group setting requires participation from each candidate – please be sure to contribute to conversations so that the Examiner can evaluate your knowledge!

- Active conversation, dialog, and activities about the stages of development with individual focus on the Cognitive, Affective, and Psychomotor realms.
- Candidates will have the opportunity to share their knowledge of stages of development and how it's used in their lessons.
- Activity to demonstrate body movements in different stages of physical development.
- Discuss how movement patterns change with age, specifically younger to older children.

Virtual Small Group Session -

(2-Hour Session Beginning No Earlier than 3:00 PM) ZOOM

- Candidates will watch student interview and movement analysis video with their examiner, as a group.
- Candidates will then be assigned a time to provide their individual analysis with the examiner.
- As candidates watch the video, they are encouraged to write down observations. A movement analysis sheet is available in Education Materials on the PSIA-RM.org site.
- Candidates share movement analysis, cognitive, affective, and equipment observations and will prescribe changes focused on alpine/snowboard fundamentals.
- Candidates will be asked about how their prescription would vary for a younger or older child of similar abilities.

Children's Specialist 1 Assessment Overview 2021 - 2022

Daily Schedule of Assessment Activities

Day 2

The time schedule below is a guide and may be adjusted at the event.

8:00 – 8:30 AM	Check In
9:00 – 9:30 AM	Examiner leads a creative warm up.
9:30 – 10:00 AM	Examiner gives a demonstration of a CS1 teaching scenario, including goal statement and simulated conversation with parent.
10:00 AM	Examiner distributes individual teaching assignments and assigns groups of 2-3 to collaborate. The groups of 2-3 spend 30 minutes practicing and sharing ideas to help them build goal statements and a lesson plan for their individual lesson.
	<p>Teaching Scenarios are to be delivered in three segments:</p> <ul style="list-style-type: none"> • Conversation with Parent & Child • Reading of Assigned Scenario and Goal Statement • Teaching the Group
10:45 – 2:00 PM	Candidates have 15 minutes each to deliver their individual lessons. There will be a brief break during this timeframe.
2:00 – 3:30 PM	Time for examiners to tabulate results and work on assessment forms. This time is available for candidates to eat lunch, rest, and enjoy some skiing / riding at the host resort.
4:00 PM	Results presented to the group.

Children's Specialist 1 Assessment Overview 2021 - 2022

Reference & Recommended Materials

PRINTED REFERENCE MATERIALS

- PSIA-AASI Teaching Children Snowsports (2021)
- PSIA-AASI Children's Instruction Manual, 2nd Edition (2008)
- PSIA-AASI Teaching Snowsports Manual (2018)

REFERENCE MATERIALS AVAILABLE ON PSIA-RM.ORG

- Study Guide
- Assessment Form
- Teaching Scenarios
- Children's Movement Patterns – Real v Ideal
- Movement Analysis Practice Sheet
- Goal Worksheet
- National Certification Standards
- Performance Guide

RECOMMENDED MATERIALS TO BRING TO ASSESSMENT

- Handouts and/or Props