

Children’s Specialist 1 Teaching Scenarios

The following teaching scenarios were created to include a range of ages, abilities, skills, and also include cognitive or affective needs. They provide a unique student profile and basic lesson content from which candidates will generate and individually lead a skill-based progression during the second day of their CS1 Event. Candidates will be given a teaching scenario and are expected to move the group during their teaching segment. 30 minutes of preparation time will be given to work in small groups prior to leading the on-snow individual teach.

ALPINE FUNDAMENTAL SKILLS

- Rotary Control
- Edge Control
- Foot to Foot Pressure Control
- Managing Pressure Along the Length of the Ski
- Magnitude of Pressure

SNOWBOARD FUNDAMENTAL SKILLS

- Tilt
- Twist
- Pressure
- Pivot

<p>Teach a group of ____ year old, Level 2 students, how to apply a variety of stopping methods. The group is spatial and music smart.</p> <p>FUNDAMENTAL SKILL: _____</p>	<p>Introduce skating to a group of ____ year old, first time riders. They all skateboard back home, and know many professional freestyle snowboarders’ names.</p> <p>SNOWBOARD FUNDAMENTAL SKILL: _____</p>
<p>Teach a group of ____ year old riders how to make their first c-turns. The group quickly became proficient slipping and sliding on both edges, showing elements of bodily- kinesthetic intelligence.</p> <p>SNOWBOARD FUNDAMENTAL SKILL: _____</p>	<p>Teach a group of ____ year old, level 2 students, how to balance and slide on the toe side edge of their board. The group has become proficient in basic heel side movements and seems to enjoy the independence it has given them.</p> <p>SNOWBOARD FUNDAMENTAL SKILL: _____</p>
<p>Teach a group of ____ year old, level 5 students, how to carry and use poles properly. The group seems to be linguistic and nature smart.</p> <p>ALPINE FUNDAMENTAL SKILL: _____</p>	<p>Teach a group of ____ year old, level 5 students, how to ski/ride switch and safely perform a J-turn. The group seems to be lacking in spatial awareness.</p> <p>SNOWBOARD FUNDAMENTAL SKILL: _____</p>

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<p>Teach a group of ____ year old, level 3 students, how to become more proficient with sidesteps, herringbones, and skating. The group enjoys light competition.</p> <p>ALPINE FUNDAMENTAL SKILL: _____</p>	<p>Teach a group of ____ year old, level 4 students, how to vary turn shape. The group demonstrates logical- mathematical intelligence.</p> <p>FUNDAMENTAL SKILL: _____</p>
<p>Introduce a group of ____ year old, advanced beginners, to "basic" freestyle tricks. They love science and hip-hop dance music.</p> <p>FUNDAMENTAL SKILL: _____</p>	<p>Introduce a group of level 5 ____ year old's to racing. They work well together as a team and show signs of spatial intelligence.</p> <p>FUNDAMENTAL SKILL: _____</p>
<p>Teach a group of ____ year old, level 4 students, how to steer their inside ski earlier in the fall line to create a parallel relationship with the outside ski. The group seems to enjoy drawing in the snow and talk about movies they like to watch.</p> <p>ALPINE FUNDAMENTAL SKILL: _____</p>	<p>Teach a group of ____ year old, level 4 students, how to jump and to land. The outcome is to have fun while improving overall balance by flexing and extending the appropriate joints. The group is a mix of boys and girls.</p> <p>FUNDAMENTAL SKILL: _____</p>
<p>Teach a group of ____ year old, level 5 student's tactics for exploring variable conditions/terrain. They go too fast and get out of control. They like to race BMX bikes and draw.</p> <p>FUNDAMENTAL SKILL: _____</p>	<p>Introduce a group of ____ year old; level 5 students, to do their first bump run. They have been over challenged by terrain in the past by their parents and are nervous. They have the skill set and are willing, to explore un-groomed/un-even terrain.</p> <p>FUNDAMENTAL SKILL: _____</p>

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<p>Introduce a group of ____ year old students to their first adventure zone/marked tree trail. Incorporate teamwork and safety in your lesson.</p> <p>FUNDAMENTAL SKILL: _____</p>	<p>Teach a group of ____ year old; level 3 students, to turn independently of the instructor. The group demonstrates naturalistic intelligence.</p> <p>FUNDAMENTAL SKILL: _____</p>
<p>Teach a group of ____ year old, level 3 students, how to stop safely in a group setting. They like music and cartoons.</p> <p>FUNDAMENTAL SKILL: _____</p>	