PSIA-AASI-RM Children's rocky mountain Trainer

Date _____ /_____/_____

Candidate Name _____

Location _____

Examiners _____

Overall Outcome

Did Not Attain   Attain

This assessment form is for the evaluation of a participant's performance as a children's clinic leader. The three categories are: movement analysis, indoor presentation, and on snow clinic leading. Proficiency in each element is scored using the following scale.

To attain Children's Rocky Mountain Trainer: In each section All Scores Must AVERAGE 4 or higher.

1: This element was not observed or is not present.

2: This element is beginning to appear.

3: This element appears, but not with the necessary consistency.

4: This element appears regularly at a satisfactory level.

5: This element appears frequently, above required level.

6: This element appears continuously, at a superior level.

STUDY GUIDE /PORTFOLIO   **PASS/FAIL**

PROFESSIONALISM   **PASS /FAIL**

IDENTIFICATION OF CAP / MA Did Not Attain Level   Attain Level

For each component below, CRMT Candidate needs to give an example for a CS2 candidate and discuss how they would verify their assumptions beyond the information in the video

Cognitive

Compare and verify observations to Piaget's model_____ **score:** _____

Identify and verify Learning Style from observations _____ **score:** _____

Identify and verify Multiple Intelligences from observations **score:** _____

Affective

Identify and verify Student's needs (Maslow)_____ **score:** _____

Compare Observations and verify to Kohlberg's Moral Stages_____ **score:** _____

Identify motivations and source and verify_____ **score:** _____

Physical – Must Align with Age and Stage of Child

Accurately Identify Movements and verify   (Real)_____ **score:** _____

Accurate Prescription for Change (Ideal for Child)_____ **score:** _____

Accuracy of Cause and Effect_____ **score:** _____

Relates Age & Stage Development to Movement Analysis_____ **score:**

Modification for CS1 Format_____ **score**

Movement Analysis Comments:_____

_____
_____
_____

Indoor Presentation   Did Not Attain Level   Attain Level

Creation of training objectives_____ **score:** _____

Met training objectives_____ **score:** _____

Accuracy and Comprehension of content_____ **score:** _____

Construct positive learning environment using PDAS and CAP model_____ **score:** _____

Engaged Audience_____ **score:**

Able to design and modify content for peers based on CAP_____ **score:** _____

Assesses and adapts delivery, and pacing based on peer's engagement_____ **score:** _____

Indoor Presentation Comments:_____

_____
_____

On Snow Clinic Leading   Did Not Attain Level   Attain Level

Creation of training objectives_____ **score:** _____

Met training objectives_____ **score:** _____

Accuracy and Comprehension of content._____ **score:** _____

Identify, verify and incorporate motivations of group._____ **score:** _____

Construct positive learning environment for peers using PDAS and CAP model._____ **score:** _____

Engaged group. Able to modify and design effective activities to meet the needs of the group within the CAP model._____ **score:** _____

Able to Compare, contrast, and demonstrate accurate real and ideal movements.(for children and adults)_____ **score:** _____

Assesses and adapts delivery, group handling, and pacing based on peer's performance, goals and CAP model._____ **score:** _____

CRMT candidate anchored learning for the group._____ **score:** _____

Safety_____ **score:**

Clinic Leading Comments:_____

_____
_____
_____
_____
_____
_____