



**PSIA-AASI
Children's Trainer (CT)
ASSESSMENT FORM**

- MEETS STANDARDS
- DOES NOT MEET STANDARDS

DAY 2 – Clinic Leading & People Skills

Candidate:

Date:

Location:

Assessors:

ASSESSMENT SCALE
<ol style="list-style-type: none"> 1 Essential elements were not observed or not present. 2 Essential elements are beginning to appear. 3 Essential elements appear, but not with consistency. 4 Essential elements appear regularly at a satisfactory level. 5 Essential elements appear frequently, above required level. 6 Essential elements appear continuously, at a superior level.
COMMENTS

INSTRUCTOR DECISIONS & BEHAVIOR

Maintains a professional environment by demonstrating self-awareness and self-management.

Needs & Safety

Addresses group and individual safety and physiological needs.

Behavior Management

Exhibits positive behavior in response to feedback.

SECTION AVERAGE

Must be 4 or above to meet Learning Outcome

- ATTAINED
- DID NOT ATTAIN

CLINIC LEADING

Uses information gathered from participants to shape relevant group-focused learning experiences that have developmentally realistic outcomes.

Training Objectives

Identifies and summarizes motivations and expectations of participants to determine common themes.

Learning Experiences

Facilitates creative, exploratory, and developmentally appropriate learning experiences focused on training objectives.

Diversity of Activities

Demonstrates productive use of discussion, movement, and application time that enhances the participant's learning experience.

Terrain & Skill Choices

Chooses appropriate terrain and/or skill for the group based on focus of the clinic.

Physical & Emotional Risk

Manages physical and emotional risk while promoting engagement in the learning environment.

Reflect & Review

Reflects with each participant, discusses their outcomes, reviews the learning experience, and plans for future growth.

SECTION AVERAGE

Must be 4 or above to meet Learning Outcome

- ATTAINED
- DID NOT ATTAIN

PEOPLE SKILLS

Engages in developmentally appropriate communication and manages intrapersonal and interpersonal situations to meet each participant's needs and the group's needs.

Cognitive Appropriate Communication

Blend verbal and non-verbal communications to meet the cognitive level of each participant in the group and the group as a whole.

Social & Emotional Communication

Blend verbal and non-verbal communications to meet the social and emotional level of each participant in the group and the group as a whole.

Emotional Responses

Identifies and responds to participant's emotional responses to events throughout the clinic.

Social Interactions

Identifies and responds to participant's social interactions throughout the clinic.

SECTION AVERAGE

Must be 4 or above to meet Learning Outcome

- ATTAINED
- DID NOT ATTAIN