



**PSIA-RM-AASI  
Children's Rocky Mountain Trainer (CRMT)  
ASSESSMENT FORM**

- MEETS STANDARDS  
 DOES NOT MEET STANDARDS

**DAY 1 – Movement Analysis &  
Technical Development**

**Candidate:**  
**Date:**  
**Location:**  
**Assessors:**

ASSESSMENT SCALE
1 Essential elements were not observed or not present.
2 Essential elements are beginning to appear.
3 Essential elements appear, but not with consistency.
4 Essential elements appear regularly at a satisfactory level.
5 Essential elements appear frequently, above required level.
6 Essential elements appear continuously, at a superior level.

COMMENTS

**INSTRUCTOR DECISIONS & BEHAVIOR**

*Maintains a professional environment by demonstrating self-awareness and self-management.*

**Needs & Safety**

Addresses group and individual safety and physiological needs.

**Behavior Management**

Exhibits positive behavior in response to feedback.

**SECTION AVERAGE**

Must be 4 or above to meet Learning Outcome

- ATTAINED       DID NOT ATTAIN

**MOVEMENT & TECHNICAL ANALYSIS**

*Identifies technical knowledge of CAP Model concepts within participants, verifies accuracy, and expands understanding appropriately through the lens of prescriptive analysis and Children's Specialist Learning Objectives.*

**CAP Model Concepts**

Identifies and verifies participants' observations of distinct stages of cognitive, affective and physical growth, including psychomotor development, for children and adults, relative to snowsports.

**Biomechanics & Fundamental Relationships**

Identifies, verifies, and enhances participants' demonstrated understanding of biomechanics, children's equipment options, and ability to link body movements to multiple fundamentals in all turn phases or cross-country skills.

**Prescriptions**

Identifies, verifies, and enhances participants' prescriptions for change, using a clear understanding of the pathway from Real to Ideal.

**Audience**

Scales depth of knowledge appropriately to CRMT peers through understanding of CS1 and CS2 Learning Objectives.

**SECTION AVERAGE**

Must be 4 or above to meet Learning Outcome

- ATTAINED       DID NOT ATTAIN

**TECHNICAL DEVELOPMENT & FACILITATION**

*Creates and navigates an indoor learning environment wherein participants may effectively develop through engaging, interactive, and collaborative learning experience.*

**Participant Centered Learning**

Facilitates a collaborative indoor learning experience, reflective of participant needs, that elevates understanding of the group as a whole.

**Resource & Tool Use**

Uses educational tools, such as video equipment and handouts, effectively to guide participant performance towards a greater understanding of CAP Model content.

**Technical Accuracy**

Facilitates effective learning through the demonstrated use of accurate and comprehensive CAP Model knowledge.

**SECTION AVERAGE**

Must be 4 or above to meet Learning Outcome

- ATTAINED       DID NOT ATTAIN