



PSIA-RM-AASI
Children's Rocky Mountain Trainer (CRMT)
ASSESSMENT FORM

- MEETS STANDARDS**
 DOES NOT MEET STANDARDS

DAY 2 – Clinic Leading & People Skills

Candidate:

Date:

Location:

Assessors:

- ASSESSMENT SCALE**
- 1 Essential elements were not observed or not present.
 - 2 Essential elements are beginning to appear.
 - 3 Essential elements appear, but not with consistency.
 - 4 Essential elements appear regularly at a satisfactory level.
 - 5 Essential elements appear frequently, above required level.
 - 6 Essential elements appear continuously, at a superior level.

COMMENTS

INSTRUCTOR DECISIONS & BEHAVIOR

Maintains a professional environment by demonstrating self-awareness and self-management.

Needs & Safety
 Addresses group and individual safety and physiological needs.

Behavior Management
 Exhibits positive behavior in response to feedback.

SECTION AVERAGE
 Must be 4 or above to meet Learning Outcome

- ATTAINED** **DID NOT ATTAIN**

CLINIC LEADING

Uses information gathered from participants to shape relevant group-focused learning experiences that have developmentally realistic outcomes.

Training Objectives
 Identifies and summarizes motivations and expectations of participants to determine common themes.

Learning Experiences
 Facilitates creative, exploratory, and developmentally appropriate learning experiences focused on training objective.

Diversity of Activities
 Demonstrates productive use of discussion, movement, and application time that enhances the participant's learning experience.

Terrain & Skill Choices
 Chooses appropriate terrain and/or skill for the group based on focus of the clinic.

Physical & Emotional Risk
 Manages physical and emotional risk while promoting engagement in the learning environment.

Reflect & Review
 Reflects with each participant, discusses their outcomes, reviews the learning experience, and plans for future growth.

SECTION AVERAGE
 Must be 4 or above to meet Learning Outcome

- ATTAINED** **DID NOT ATTAIN**

PEOPLE SKILLS

Engages in developmentally appropriate communication and manages intrapersonal and interpersonal situations to meet each participant's needs and the group's needs.

Cognitive Appropriate Communication
 Blend verbal and non-verbal communications to meet the cognitive level of each participant in the group and the group as a whole.

Social & Emotional Communication
 Blend verbal and non-verbal communications to meet the social and emotional level of each participant in the group and the group as a whole.

Emotional Responses
 Identifies and responds to participant's emotional responses to events throughout the clinic.

Social Interactions
 Identifies and responds to participant's social interactions throughout the clinic.

SECTION AVERAGE
 Must be 4 or above to meet Learning Outcome

- ATTAINED** **DID NOT ATTAIN**