



ROCKY MOUNTAIN DIVISION
 Professional Ski Instructors of America
 American Association of Snowboard Instructors

RMT Clinic Leading Assessment Outline

Course Description

RMT Candidates will be assessed on their ability to lead training clinics based on an assigned outline and an impromptu topic. The assessment will evaluate candidates' abilities to:

- meet the learning outcome, objective, and/or goal stated on a clinic outline with their audience
- create learning experiences for their audience based on impromptu topics
- connect with their audience to create learning opportunities

The Alpine RMT Trainer is the substance of quality for the education program within PSIA-RM. Nowhere else in the educational process of ski instructors can the standards be as unyielding as here. The RMT must have an absolute throughout knowledge of the art of teaching, being able to readily demonstrate, use and vary the spectrum of teaching/learning styles. Peers and employers must recognize RMT's as having such abilities as educators that they rank among the very best in the profession.

Professionalism at the Exam

Candidates will receive a pass or fail professionalism score at the exam. Examples of unacceptable behavior are – but not limited to drug and/or alcohol use, consistent lateness, violation of the Responsibility Code, disregarding directions from Examiner, any physical or verbal abuse. Examiners will model the professional behavior expected of a PSIA certified instructor during the exam. The exam manager and RM office staff review all scores.

Agenda

8:45	Candidates Check In
8:45-9:00	Welcome: <ul style="list-style-type: none"> • Outline Assessment Activities and Criteria • Results at 5:00
9:00	On Snow – 25-minute clinic (30-35 min total time) <ul style="list-style-type: none"> • Clinic topics emailed one week beforehand
1:00	Lunch
1:45	On Snow – impromptu 10-minute clinic (15 min total time)
5:00	Results

Assessment Activities

On-Snow Clinic Leading Practical (9:00-1:00)

- a. Each candidate will have up to 25 minutes to present to their peers with a 10 minute debrief/short interview with an Examiner.
- b. Each candidate will be assigned a clinic with an outline (from PSIA-RM curriculum) to present to peers. Clinic topics/outlines will be emailed to candidates one week before the assessment.
- c. Each candidate will be assigned a portion of a peer's presentation to compare/contrast in an exit interview. Assigned areas to observe and review may include:
 - i. training objectives, activities relative to objectives, technical accuracy, experiential components, degree of success in reaching objectives, or other learning/ technical models currently in use
- d. Each candidate will participate in a short exit interview to reflect upon their own presentation as well as assigned areas of their peer's presentations.

On Snow Clinic Leading Practical (1:30-3:30)

- a. Each Candidate will have 10 minutes to present to their peers on a topic from PSIA Technical or Teaching material.
- b. Each participant be given their topic with 10 minutes to prepare while shadowing the group during another candidate's presentation.
- c. Emphasis is on creating a learning experience based on the topic, the audience, and the readily available environment/terrain.

Assessment Criteria

Teaching/Training Skills

- Meets the Learning Outcome, Objective, and/or Goal stated on the Clinic Outline
- Learning activities help clinic participants meet the Learning Outcomes
- Creates practice that allows for exploration and fosters skill acquisition
- Adapts the learning environment/presentation to accommodate the changing needs of the learner
- Deliver timely and accurate feedback to clinic participants, effecting change in individual understanding and/or movement.

People Skills

- Customize verbal and non-verbal communication to match or influence individuals.
- Deliver objective feedback that supports the emotional needs of the individuals in the group
- Adapts behavioral responses for positive group and individual interactions.
- Manage the group dynamic to positively influence individual experiences
- Support and manage the emotional needs and motivations of all