

LEVEL 3 TEACH ASSESSMENT OVERVIEW

Introduction

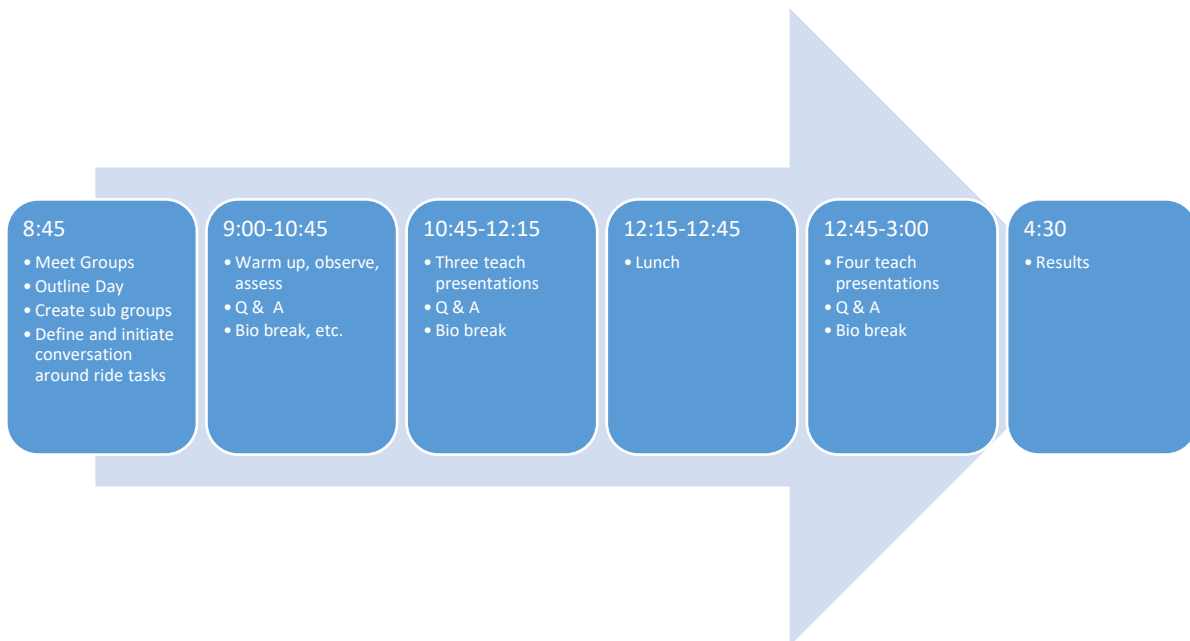
This document outlines the Daily Schedule, details about Assessment Groups, Learning Outcomes, and Assessment Activities for the PSIA-AASI RM Level 3 Certification.

Candidates' teaching knowledge and experience will be evaluated based on peer-to-peer teaching presentations and conversations with the evaluators. Successful candidates will use relevant progressions to clearly demonstrate their experience teaching students at the advanced to expert level. Candidates will demonstrate the use and understanding of teaching and learning concepts when leading the group or referring to past lessons and will demonstrate appropriate class handling skills and safety awareness for advanced/expert groups.

Assessment Groups

- Each group will have a maximum of seven Candidates and two Examiners.
- Examiners will split the group into two sub-groups. During teaching presentations, candidates will teach to the others in their sub-group while the other sub-group observes.
- Both Examiners will assess each Candidate during the day.

Schedule of Activities





ROCKY MOUNTAIN DIVISION
Professional Ski Instructors of America
American Association of Snowboard Instructors

Learning Outcomes & Assessment Criteria

The PSIA-AASI National Standards establish the Learning Outcomes and Assessment Criteria for the Alpine and Snowboard Level 3 Certification. During the Level 3 Teaching Assessment, Alpine and Snowboard candidates are assessed on the following Outcomes.

Teaching Skills

- **Assess & Plan:** Plans learning outcomes and creates individualized experiences around a common theme for advanced students.
- **Implement:** Individualizes learning experiences to guide students toward agreed-upon outcomes and optimizes student engagement in the process.
- **Reflect/Review:** Fosters the ability to recognize, reflect upon, and assess experiences to enhance understanding and apply what was learned.

People Skills

- **Communication:** Engages in and adapts verbal and non-verbal, two-way communication with all individuals.
- **Relationships with Others:** Manages the unique motivations and emotions of each individual and to the interpersonal dynamics of a group, to develop trust.

Instructor Decisions & Behavior

- **Professionalism & Self-Management -** Promotes a professional environment by adapting behaviors to positively affect others.

Refer to the Level 3 Performances Guides for Assessment Criteria for each Learning Outcome.

Assessment Activities

Assess & Plan, Implement, and Reflect & Review

- Examiners create two sub-groups and lead both groups through two tasks selected from the Level 1, Level 2, and Level 3 task pools listed in the RM Alpine IDP / Snowboard Task List.
- Candidates observe, assess, and converse with their peers to create a goal statement including a student profile that will support a 20 minute teach presentation (Presentations start every 30 minutes).
- Each candidate shares their goal statement with the entire group.
- Candidates teach their peers in their sub-groups at an expert level.
- Teach presentations should achieve the goal statement and improve performance at an advanced/expert level.
- Examples of teaching settings could include groomed terrain, bumps, crud, trees, and powder, on any terrain zone. Snowboard teaching settings can include the terrain park.
- Each candidate's teaching segment will be followed by a conversation where the examiners may ask additional questions.