



Alpine Level 3 Teaching Assessment Form

Name
Date
Location
Examiner(s)

Attained Level 3 Teaching
 Did Not Attain Level 3 Teaching

Safety and Professionalism (must pass)
Demonstrates consistent, professional behavior that creates a safe and respectful learning environment

Teaching **Attained** **Did Not Attain**

Identification (must average 4 or higher)
Assess Students - Accurately (Observe and Evaluate) or (Identify and Verify)
Current Motivations
Current Understanding
Skill-to-skill movements

Facilitation (must average 4 or higher)
Welcome and Introduction
Establish trust and rapport; Provide an overview of lesson
Determine Goals and Plan Experiences
Collaborate to create movement, understanding, motivational goals; Check for understanding and agreement of goals; Plan purposeful experiences

Create Experiences
Introduce new experiences & information based on students; Provide easy to understand instructions; Provide accurate demonstrations relative to the desired outcomes
Engage students in reflection; Promote group engagement, interaction, and support

Guide Practice
Select appropriate activities, terrain, conditions; Check for understanding and modify practice as needed; Encourage practice and reflection
Provide Feedback; Focus on interaction of tactics and technique

Review and Preview
Review progress and plan independent practice; Preview future learning outcomes; Invite students to return

Comments

Scoring Criteria for Level 3 Exam:
1: Essential elements were not observed or not present.
2: Essential elements are beginning to appear.
3: Essential elements appear, but not with consistency.
4: Essential elements appear regularly at a satisfactory level.
5: Essential elements appear frequently, above required level.
6: Essential elements appear continuously, at a superior level.