

	<b>PSIA CERTIFIED LEVEL III ALPINE MOVEMENT ANALYSIS TECHNICAL UNDERSTANDING ASSESSMENT FORM</b>	Candidate:		<h1>Sample Form</h1>	Assessment Scale for Certified Level III: 1. Essential elements were not observed or not present. 2. Essential elements are beginning to appear. 3. Essential elements appear, but not with consistency. 4. Essential elements appear regularly at a satisfactory level. 5. Essential elements appear frequently, above required level. 6. Essential elements appear continuously, at a superior level.						
		Date:								Location:	
		Region:								Assessors:	
		Assessors:									
<b>Instructor Decisions &amp; Behavior</b>		Attained	Did not Attain	Score	<b>Technical Understanding</b>		Attained Level	Did not Attain	Score		
<b>Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others. (Continual Assessment)</b>					References current and historic PSIA-AASI alpine resources and information to evaluate ideal performances, using the alpine fundamentals and considering tactics and equipment choices.						
<b>Needs/Safety</b> Address group and individual needs for esteem.					<b>Understanding of Ideal</b> Accurately identifies and describes ideal performances, using alpine fundamentals in blended relationships						
<b>Feedback</b> Adapts behaviors for positive group and individual interaction.					<b>Understanding of Biomechanics/Physics</b> Accurately use and describe relevant biomechanics and physics principles to describe skiing outcomes						
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome					<b>Evaluate Personal Performance</b> Evaluate personal performance based on described ideal						
<b>Comments (this box is expandible)</b>					Utilizes Resources Accurately compare information from multiple resources (PSIA alpine and other relevant content) relative to the desired outcome.						
					<b>Section Average:</b> Must be 4 or above to meet Learning Outcome						
<b>Movement Analysis</b>		Attained Level	Did not Attain	Score	<b>Comments (this box is expandible)</b>						
Describes cause-and-effect relationships of all the alpine fundamentals through all turn phases, resulting in an effective prescription for change for skiers through the advanced zone.											
<b>Describe Performance</b> Accurately describe detailed ski and body performance relative to the alpine fundamentals in blended relationships in multiple turn phases, and from turn to turn											
<b>Cause and Effect</b> Link ski and body performance to describe blended cause and effect relationships											
<b>Evaluate</b> Evaluate the described performances and compare to more ideal											
<b>Prescription</b> Prescribe specific change to effect blending of fundamentals, using DIRT (duration, intensity, rate, and timing) to create a change in desired outcome.											
<b>Equipment</b> Evaluate equipment-based cause and effect relationships relative to the student and their objectives in all skier ability zones.											
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome											
<b>Comments (this box is expandible)</b>											