

PSIA-RM Development Pathway - Movement Analysis Standards

Fundamental Mechanics relative to the Skills Concept

13 February, 2018

	Fore/Aft: Control the relationship of the Center of Mass to the base of support to direct pressure along the length of the skis.		
Pressure Control	Ski to Ski: Control pressure from ski to ski and direct pressure toward the outside ski.		
	Overall Magnitude: Regulate the magnitude of pressure created through ski/snow interaction.		
Rotational Control	Control the skis rotation (turning, pivoting, steering) with leg rotation, separate from the upper body.		
Edge Control	Control the angle of the ski to the snow through a combination of inclination and angulation.		

Fundamental Movement Analysis Skills

Prioritize Technical Content		
Analyze Body to Ski Performance Relationships		
Differentiate ski / body performance, in 1 skill pool, from 1 phase of the turn to another using D.I.R. or T.		
Analyze Skill to Skill Relationships 1 phase at a time.		
Compare current to more ideal ski & body performances. (Prescription for Change)		

		LEVEL III	- Skill to Skill Relationships	RM Trainer
	LE	VEL II - Tracking through Turns		
	LEVEL I - Highlighted			
Prioritize	Prioritize 1 skill pool at a time 1 phase at a time before observatiion.	Prioritizes 2 skill pools before observation Track F/A or Ski/Ski Pressure Control. Track, on basic level, F/A or Ski/Ski Press while Analyzing Rotation or Edging.	Prioritize Skill to Skill relationships to create significant technical conclusions after observation.	Prioritizes technical content based on audience understanding.
Observation / Description	Single Skill in Highlighted or 1 phase at a time Intro to Ski Performance - Pressure fore/aft & ski to ski	Differentiate Skis/Body Performance 1 phase to another using 1 quantifier - Duration, Intensity, Rate or Timing Turn Phases - Initiation, Shaping, Finish	Quantitative Descriptions Skis/Body Performance - Duration, Intensity, Rate, or Timing - 1 Skill compared through all phases L2 Ski / Body Skills Elements	Quantitative Descriptions Skis/Body Performance - Duration, Intensity, Rate, Timing - 1 Skill compared through all phases L3 Ski / Body Skills Elements
	- Rotation - Edging Intro to Pressure Control Sk - Fore / Aft Movements - Foot / Foot Movements	Skis - Pressure(F/A, S/S), Rotation, Edging Pressure Control Skills - Fore / Aft Movements - Foot / Foot Movements Rotation Skills	+ Pressure Control Skill - Regulate the magnitude of pressure created through ski/snow interaction	L3 Performance Based Descriptions - Relative to a specific task - Real vs. More Ideal - Understands Relevance to
	Intro to Rotation Skills - Upper or Lower Body? Intro to Edging Skills - Upper or Lower Body?	- Upper Body, Feet/Leg, Counter Rotation, Outside Force Edging Skills - Inclination, Angulation Body Performance to Skis	Performance Based Descriptions - Relative to a specific task - Real vs. More Ideal Body Performance to Ski	PSIA-RM & Home Area Body Performance to Ski
_ 0	Body to Skis Performance Relationship	Performance Relationships	Performance Relationships	Performance Relationships
Cause Effect	Relationship - Pressure Control Skills Fore/Aft & Foot / Foot	 1 skill & resulting skis performance, 1 phase to another 	 1 skill & resulting skis performance 1 phase to another 	Skill to Skill Relationships
ct e	- Rotation Skills - Edging Skills	i phase to unother	Skill to Skill Relationships	Differentiates & trains concepts at each certification level
Prescription for Change	More Ideal Body to Skis	More Ideal Body to Skis Performance - 1 skill & resulting skis performance, 1 phase to another	More Ideal Skill to Skill, Ski & Body Performance Relationships	Standardized Performance Considers Organizational Needs
	Level 1-4 Skiers	Level 5 - 7 Skiers	Level 8 - 9 Skiers	Level 9 Peer Skiers
Skier Leve	Highlighted Task → Wedge Turns	Basic Parallel Skiers on Blue / Black Groomed / Ungroomed Terrain	On-Snow - L3 candidates skiing (Any Basic Blended Task)	
<u>è</u>	Straight-run, traverse, sideslip, linked wedge turns		Video - guests skiing Off-Piste ♦	

- 1. Level of technical understanding determines sophistication of cause and effect relationships.
- 2. Type of cause and effect relationships analyzed determines content of observation and description.

Revised 13 Feb. 18