

LEVEL 2 TEACH ASSESSMENT OVERVIEW

Introduction

This document outlines the Daily Schedule, details about Assessment Groups, Learning Outcomes, and Assessment Activities for the PSIA-AASI RM Level 2 Certification.

Candidates’ teaching knowledge and experience will be evaluated based on peer-to-peer teaching presentations and conversations with the evaluators. Successful candidates will use relevant progressions to clearly demonstrate their experience teaching students at the intermediate level. Candidates will demonstrate the use and understanding of teaching and learning concepts when leading the group or referring to past lessons and will demonstrate appropriate class handling skills and safety awareness with intermediate groups.

Assessment Groups

- Each group will have a maximum of seven Candidates and two Examiners.
- Examiners will split the group into two sub-groups. During teaching presentations, candidates will teach to the others in their sub-group while the other sub-group observes.
- Both Examiners will assess each Candidate during the day.

Schedule of Activities



**Sample schedule of the exam day. The exact timing of exam activities may be different based on the mountain and conditions of the day.*

Learning Outcomes & Assessment Criteria

The PSIA-AASI National Standards establish the Learning Outcomes and Assessment Criteria for the Alpine and Snowboard Level 2 Certification. During the Level 2 Teaching Assessment, Alpine and Snowboard candidates are assessed on the following Learning Outcomes.

Teaching Skills

- **Assess & Plan:** Plans learning outcomes and progressive learning experiences and adapts to the changing needs of intermediate students.
- **Implement:** Facilitates learning experiences and adapts them as necessary to guide students toward agreed-upon outcomes and engage them in the process.
- **Reflect/Review:** Helps students recognize, reflect upon, and assess experiences to apply understanding and performance changes to desired outcomes.

People Skills

- **Communication:** Engages in and adapts verbal and non-verbal, two-way communication with individuals and subsets of the group.
- **Relationships with Others:** Adapts to the motivations and emotions of individuals and to the interpersonal dynamics within the group, to promote trust.

Instructor Decisions & Behavior

- **Professionalism & Self-Management:** Contributes to a professional environment by managing their behaviors and emotions in response to others.

Refer to the Level 2 Performances Guides for Assessment Criteria for each Learning Outcome.

Assessment Activities

Assess & Plan, Implement, and Reflect & Review

- Examiners create two sub-groups and lead both groups through tasks selected from the Level 1 and Level 2 task pools listed in the RM Alpine IDP / Snowboard Task List.
- Candidates observe, assess, and converse with their peers to create a goal statement including a student profile that will support a 25 minute teach presentation (Presentations start every 35 minutes).
- Each candidate shares their goal statement with the entire group.
- Candidates teach their peers in their sub-groups at an intermediate level.
- Teach presentations should achieve the goal statement and improve performance at an intermediate/advanced level.
- Examples of teaching settings could include groomed terrain, bumps, crud, trees, and powder, on green up to groomed black terrain. Snowboard teaching settings can include the terrain park.
- Each candidate's teaching segment will be followed by a conversation where the examiners may ask additional questions.