



PSIA-RM CERTIFIED LEVEL 1 ASSESSMENT FORM

Attained Level 1 Certified

updated 20 Oct 17

Did Not Attain Level 1 Certified

Date _____ / _____ / _____

Candidate Name _____

Location _____

Clinic Leader(s) _____

Scoring Criteria for Certified Level 1:

- 1: Essential elements were not observed or not present.
- 2: Essential elements are beginning to appear.
- 3: Essential elements appear, but not with consistency.
- 4: Essential elements appear regularly at a satisfactory level.
- 5: Essential elements appear frequently, above required level.
- 6: Essential elements appear continuously, at a superior level.

Teaching **Attained Level** **Did Not Attain Level**

Presentations are conducted safely (Must Pass) 1 2 3 4 5 6
(Average 4 or higher)

Introduces Scope of Learning Segment 1 2 3 4 5 6

Assesses Students through questions & observations 1 2 3 4 5 6

Determines Goals & Plans Activities w/ guest 1 2 3 4 5 6

Presents information by telling & showing 1 2 3 4 5 6

Guides Practice (logical progression & lateral learning) 1 2 3 4 5 6

Checks for understanding through ?'s & observations 1 2 3 4 5 6

Summarizes learning segment & Outlines next step 1 2 3 4 5 6

Presentations are fluid & enhance guest rapport 1 2 3 4 5 6

Comments: _____

Skiing **Attained Level** **Did Not Attain Level**

Skiing Safety: Responsibility Code (Must Pass) 1 2 3 4 5 6
Highlighted Skills (Average 4 or higher)

Fore / Aft Pressure 1 2 3 4 5 6

Ski / Ski Pressure 1 2 3 4 5 6

Rotary 1 2 3 4 5 6

Edging 1 2 3 4 5 6

Basic Blended - Wedge Turns (Must Pass) 1 2 3 4 5 6

Intermediate Turns (Average 4 or higher)

Free Run on Groomed Terrain 1 2 3 4 5 6

Free Run on Variable Terrain 1 2 3 4 5 6

Comments: _____

Technical/MA **Attained Level** **Did Not Attain Level**

Applied to advanced beginner skiers (Average 4 or higher)

Observes and Describes Skier Performance 1 2 3 4 5 6

Connects Body to Ski Performance

Ski to Ski Pressure, Rotational, or Edging Control 1 2 3 4 5 6

Describes more effective ski/body performance 1 2 3 4 5 6

& Relates to lesson plan

Comments: _____