



Freestyle Specialist 1 Assessment Form

Name					
Date					
Location Examiner(s)					
Skiing/Riding		Attained		Did Not Att	ain
Professionalism (Must	Pas	s)		-	
Safety, Responsibility Code, Park SMART (Must Pass)					
Flatland					
Switch Medium Radius Butters	Skic	dded Turns			
Playground					
Jumps (Small Feature	<u>(2</u>				
Spins: 180s Both Direct	-	}			
Grabs					
Basic Tricks & Shifties					
Boxes/Rails					
Alpine: Left Foot Forwa				_	
Alpine: Right Foot Forw		SB: Nose/Tai	II Pres	SS	
Pipe/Transition Featur Left Wall	res				
Right Wall					
Alley-Oop					
Teaching Attained Did Not Attain					
Teaching		Attained		Did Not Att	ain
	Pas			Did Not Att	ain
Teaching Professionalism (Must Safety, Responsibility C		s)	T (Mu	1	ain
Professionalism (Must Safety, Responsibility C Assesses Student with	ode, Que	s) Park SMAR stions and 0	bserv	ust Pass) vations	ain
Professionalism (Must Safety, Responsibility C Assesses Student with Accurate Goal Stateme	ode, Que nt Re	s) Park SMAR stions and O elevant to St	bserv udent	ust Pass) vations t Needs	ain
Professionalism (Must Safety, Responsibility C Assesses Student with Accurate Goal Stateme Presents Information w	ode, Que nt Re ith V	s) Park SMAR stions and 0 elevant to St arious Teach	bserv adent ning S	ust Pass) vations t Needs ttyles	ain
Professionalism (Must Safety, Responsibility C Assesses Student with Accurate Goal Stateme Presents Information w Identifies and Facilitate	ode, Que nt Re ith V s Va	s) Park SMAR stions and 0 elevant to St arious Teach rious Learnin	bserv udent ning S ng Sty	est Pass) vations t Needs otyles	ain
Professionalism (Must Safety, Responsibility C Assesses Student with Accurate Goal Stateme Presents Information w	ode, Que nt Re ith V s Va ivitie	s) Park SMAR stions and 0 elevant to Starious Teach rious Learnings Build on F	bserv udent ning S ng Sty Previo	est Pass) vations t Needs otyles	ain
Professionalism (Must Safety, Responsibility C Assesses Student with Accurate Goal Stateme Presents Information w Identifies and Facilitate Logical Progression act	ode, Ques nt Re ith V s Va ivitie f Tec	s) Park SMAR stions and 0 elevant to St arious Teach rious Learnin es Build on F hnical Conte	Observations of the servation of the ser	est Pass) vations t Needs otyles	ain
Professionalism (Must Safety, Responsibility C Assesses Student with Accurate Goal Stateme Presents Information w Identifies and Facilitate Logical Progression act Accurate Description of Selection of Appropriate Manage Physical & Emergence 19 Communication (Must Safety) (Must Safe	ode, Que: nt Re ith V s Va sivitie Tec e Ter	s) Park SMAR stions and Oelevant to Starious Teach rious Learnings Build on Finical Conterain & Featurian	Observations of the servation of the ser	est Pass) vations t Needs otyles	ain
Professionalism (Must Safety, Responsibility C Assesses Student with Accurate Goal Stateme Presents Information w Identifies and Facilitate Logical Progression act Accurate Description of Selection of Appropriate Manage Physical & Emeracing: Talk vs Action	ode, Ques ith V s Val ivition Tec e Ter otion	s) Park SMAR'stions and Oelevant to Starious Teachrious Learnings Build on Finical Conterain & Featural Risk	Observations of the servation of the ser	est Pass) vations t Needs otyles	ain
Professionalism (Must Safety, Responsibility C Assesses Student with Accurate Goal Stateme Presents Information w Identifies and Facilitate Logical Progression act Accurate Description of Selection of Appropriate Manage Physical & Empacing: Talk vs Action Lesson Activities Related	ode, Que: ith V s Var ivitie f Tec e Ter otior	s) Park SMAR stions and Oelevant to Starious Teach rious Learnings Build on Finical Conterain & Featural Risk Goals	Observations of the servation of the ser	est Pass) vations t Needs otyles	ain
Professionalism (Must Safety, Responsibility C Assesses Student with Accurate Goal Stateme Presents Information w Identifies and Facilitate Logical Progression act Accurate Description of Selection of Appropriate Manage Physical & Empacing: Talk vs Action Lesson Activities Relate Checks for Understandi	ode, Ques ith V s Va tivitie f Tec e Ter otior e to (ing &	Park SMAR stions and O elevant to St arious Teach rious Learnin es Build on F hnical Conte rain & Featu hal Risk Goals	observ audent ning S ng Sty Previo ent ares	est Pass) vations t Needs ttyles vles us Step	rain
Professionalism (Must Safety, Responsibility C Assesses Student with Accurate Goal Stateme Presents Information w Identifies and Facilitate Logical Progression act Accurate Description of Selection of Appropriate Manage Physical & Empacing: Talk vs Action Lesson Activities Related	ode, Ques nt Re ith V s Va sivitie f Tec e Ter otior e to (e to (Park SMAR stions and O elevant to St arious Teach rious Learnin es Build on F hnical Conte rain & Featu hal Risk Goals	observ audent ning S ng Sty Previo ent ares	est Pass) vations t Needs ttyles vles us Step	
Professionalism (Must Safety, Responsibility C Assesses Student with Accurate Goal Stateme Presents Information w Identifies and Facilitate Logical Progression act Accurate Description of Selection of Appropriate Manage Physical & Empacing: Talk vs Action Lesson Activities Relate Checks for Understanding Provided Specific, Time	ode, Que: nt Re ith V s Val tivitie f Tec e Ter otior e to (ing &	Park SMAR stions and O elevant to St arious Teach rious Learnin es Build on F hnical Conte rain & Featu hal Risk Goals & Clarity elevant Feed	observ audent ning S ng Sty Previo ent ares	est Pass) vations t Needs tyles vles us Step	
Professionalism (Must Safety, Responsibility C Assesses Student with Accurate Goal Stateme Presents Information w Identifies and Facilitate Logical Progression act Accurate Description of Selection of Appropriate Manage Physical & Empacing: Talk vs Action Lesson Activities Relate Checks for Understandi Provided Specific, Time	ode, Ques nt Re ith V s Va s Va civitie f Tec e Ter otior e to (ing 8 ly, R	Park SMAR'stions and Oelevant to Starious Teachrious Learnings Build on Finical Conterain & Featural Risk Goals Clarity elevant Feed Attained S)	bserviudent ning S ng Sty Previo ent ires	rations rations Needs tyles rles us Step	
Professionalism (Must Safety, Responsibility C Assesses Student with Accurate Goal Stateme Presents Information w Identifies and Facilitate Logical Progression act Accurate Description of Selection of Appropriate Manage Physical & Empacing: Talk vs Action Lesson Activities Relate Checks for Understandi Provided Specific, Time Movement Analysis Professionalism (Must Communication, Preser Describe Student Throu	ode, Ques nt Re ith V s Val tivitie f Tec e Ter otior e to (ing 8 ly, R Pase	Park SMAR stions and 0 elevant to Starious Teach rious Learnings Build on Finical Conterain & Featunal Risk Goals Clarity elevant Feed Attained Ton, Interaction of the street of the	bserviudent ning S ng Sty Previo ent ires	Ist Pass) vations t Needs tyles vles us Step Did Not Att	
Professionalism (Must Safety, Responsibility Coassesses Student with Accurate Goal Stateme Presents Information wildentifies and Facilitate Logical Progression act Accurate Description of Selection of Appropriate Manage Physical & Empacing: Talk vs Action Lesson Activities Relate Checks for Understandi Provided Specific, Time Movement Analysis Professionalism (Must Communication, Preser	ode, Ques nt Re ith V s Va itivitie f Tec e Ter otior e to C ing & Pase ntatio gh AT	Park SMAR stions and 0 elevant to Starious Teach rious Learnings Build on Finical Conterain & Featural Risk Goals Clarity elevant Feed Attained S) on, Interaction ML	bserviudent ning S ng Sty Previo ent ires dback	Ist Pass) vations t Needs tyles vles us Step Did Not Att Ils p, Spin	

Attained Freestyle Specialist 1
Did Not Attain Freestyle Specialist 1
Comments

Scoring Criteria

- 1: Essential elements were not observed or not present.

- 2: Essential elements are beginning to appear.
 3: Essential elements appear, but not with consistency.
 4: Essential elements appear regularly at a satisfactory level.
- 5: Essential elements appear frequently, above required level.
 6: Essential elements appear continuously, at a superior level.

Candidates must receive scores averaging 4 or higher to pass each section, with no scores below a **3** to pass. Must pass scores require a **4** or above and are not averaged with the rest of the assessment.