Teaching Practice 301

Duration: 2 days (12 CEUs)

Course Description:

Practice teaching in a relaxed, fun, performance-focused environment with peers and Level 3 assessors. You will develop and deliver creative and effective lesson plans for advanced/expert skiers to connect more effectively with guests while preparing for the Level 3 Teaching Assessment. We will use Level 3 Assessment Criteria as a template to organize and explore the components of good teaching. Receive feedback about strengths and create a plan to increase success at an assessment and with your guests.

Prerequisite skills:

- Must be Level 2 Certified.
- Participants can safely ski all terrain on the mountain.
- Participants understand the Level 3 skiing maneuvers.
- Participants desire to enhance their skill development.

Learning Outcomes:

By the end of this clinic, successful participants will be able to:

- Reflect on experiences from teaching two advanced lessons.
- Describe their feedback provided by the clinic leader regarding their teaching performance in relation to the Level 3 teaching and people skills assessment criteria.
- Collaborate with the clinic leader on deciding what specific skill sets need development.
- Utilize activities suggested by the clinic leader to continue to develop specific teaching and people skills.

Potential Learning Experiences:

- Work in small groups to assess students and collaborate on lesson plans in order create individualized learning experiences around a common theme.
- Review participants teaches and look for ways to make them more experiential and engaging for students.
- Practice building progressions from highlighting and developing a movement to building back into complete skiing.
- Discuss and practice how to better adapt progressions to students needs based on speed, terrain, complexity of activities, motivational and understanding needs.
- Practice how to have students reflect upon experiences and gather information to learn about students understanding and perspective.
- Discuss tactics for giving actionable feedback and how to adjust feedback for emotions within the group.