

Teaching Practice 201

Duration: 2 Days (12 CEUs)

Course Description:

Practice teaching in a relaxed, fun, performance-focused environment with peers and Level 2 assessors. You will develop and deliver creative and effective lesson plans for level 5-7 skiers to connect more effectively with guests while preparing for the Level 2 Teaching Assessment. We will use Level 2 Assessment Criteria as a template to organize and explore the components of good teaching. Receive feedback about strengths and create a plan to increase success at an assessment and with your guests.

Recommended Prerequisites:

• Technical Foundations

Prerequisite skills:

- Must be L1 certified.
- Comfortable on groomed green, blue, and ungroomed black runs.
- Show a desire to enhance teaching and people skills development.

Learning Outcomes:

By the end of the clinic, successful participants will be able to

- Reflect on and describe experiences from teaching 2 intermediate lessons.
- Describe their feedback provided by the clinic leader regarding their teaching performance in relation to the Level 2 teaching and people skills assessment criteria.
- Collaborate with the clinic leader on deciding what specific skill sets need development.
- Utilize activities suggested by the clinic leader to continue to develop specific teaching and people skills.

Potential Learning Experiences:

- Assess students and collaborate on lesson plans in order to lead the group in a practice teach.
- Review participant teaches and suggest ways to make them more experiential and engaging for students.
- Practice building progressions from a simple movement back into complete skiing.
- Discuss and practice how to better adapt progressions to students needs based on speed, terrain, complexity of activities, motivational and understanding needs.
- Practice how to have students reflect upon experiences and gather information to learn about students understanding and perspective.
- Discuss tactics for giving actionable feedback and how to adjust feedback for emotions within the group.

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