



ROCKY MOUNTAIN DIVISION
Professional Ski Instructors of America
American Association of Snowboard Instructors

Teaching Practice 201

Duration: 2 Days (12 CEU's)

Course Description:

This on-snow interactive clinic is designed to enhance teaching skills in the intermediate zone. Whether preparing for an assessment or making more effective connections with level 5-7 skiers, spend 2 days understanding, developing and delivering successful lesson plans. We will use the level 2 assessment criteria as a template to organize and explore the components of good teaching. Practice teaching in a relaxed, fun environment with peers and level 2 assessors. Receive feedback about strengths and create a plan to increase success at an assessment and with your guests.

Course Goal:

Through on-snow and indoor activities, participants will identify individual teaching strengths and weaknesses. They will create a plan to enhance their teaching skills for better success with their intermediate guests and/or at the L2 Teaching assessment.

Learning Outcomes:

By the end of the clinic, successful participants will be able to

- Reflect on experiences from teaching 2 intermediate lessons.
- Describe their feedback provided by the clinic leader regarding their teaching performance in relation to the level 3 teaching assessment criteria.
- Collaborate with the clinic leader on deciding what specific skill sets need development.
- Utilize activities suggested by the clinic leader to continue to develop specific teaching and people skills.

Potential Learning Experiences:

- Work in small groups to assess students and collaborate on lesson plans in order to lead the group in a practice teach.
- Review participants teaches and look for ways to make them more experiential and engaging for students
- Have participants practice building progressions from a simple movement back into complete skiing.
- Discuss and practice how to better adapt progressions to students needs based on speed, terrain, complexity of activities, and understanding needs.
- Practice how to have students reflect upon experiences and gather information to learn about students understanding and perspective.
- Discuss tactics for giving actionable feedback and how to adjust feedback for emotions within the group.

