



ROCKY MOUNTAIN DIVISION
Professional Ski Instructors of America
American Association of Snowboard Instructors

Front Side / Back Side Clinic

Duration: 2 days (12 CEU's)

Course Description: Two days spent on snow exploring on and off-piste conditions and terrain.

Learning Outcomes:

- This high intensity clinic is focused on your all mountain skiing. Expect a full day of skiing with a warmup and cool down. Prepare to broaden your application of technique and tactics to manage the variety of conditions and settings intrinsic to off-piste skiing. The group will explore skills development and tactics for teaching students in this demanding environment.
- This clinic's primary focus is on personal skiing skills, and it will also serve to explore teaching and people skills as well as strategies for connecting your guests to the learning process

Recommended Prerequisite Courses: Tip It and Rip It Clinic

Prerequisite skills:

- Carving on intermediate terrain and fall line skiing off-piste on blue and black terrain.

Learning Experiences:

- Meet clinic leader and participants indoor. Share how you manage your student' successful transition from on to off-piste:
 - Progressions, feedback, time and risk management, emotional and physical safety, etc.
- Go on snow, warm up
- Improve fall line skiing off-piste in intermediate and black terrain in variable snow conditions
- Exchange feedback on technique, tactical decisions, application of fundamentals and D.I.R.T in turn phases, effects of speed/environment and terrain on desired outcomes
- Discuss how you and your peers (*achieve these assessment criteria in your lessons*):
 - Customize and pace learning activities that promote exploration, experimentation, and play toward desired outcomes
 - Tailor the learning environment to align with the changing needs of individuals
 - Provide relevant information to individuals at a rate that engages them in their learning process
 - Manage individual concerns of emotional and physical risk to maximize engagement in the learning environment

Topics for Discussion:

- How did learning activities promote exploration, experimentation, and play toward desired outcomes?
- How was the learning environment changed to align with the changing needs of individuals?
- Was relevant information provided at a rate that engaged participants (two-way communication) in their learning process?
- Were individual concerns of emotional and physical risk managed?