

PSIA-RM Alpine Education Staff Proficiency Log 24-25/25-26

Submit a completed Proficiency Log to Dave Gregory (dgregory@psia-rm.org) before May 15, 2026 for 6 paid Training Hours.

Ed Staff Name: _____

Home School Involvement

	Training or Ski School Director Name and Signature	Date	Comments and Feedback
This PSIA-RM Ed Staff member leads, trains, mentors fellow pros, and meets home school commitments.			

On-Snow Skiing Performance Current Verifier's Signatures Required

Integrated Fundamentals

Verifier's signature required for all 4 of the following Assessment Activities.

Assessment Activities	Verifier Printed Name/Signature	Date	Verifier Feedback/ Self Reflection
Wedge Turn			
Wedge Christie			
Basic Parallel			
Dynamic Parallel turns			

Individual Fundamentals

Verifier's signatures required for the highest level of certification you want to be eligible to assess, and all levels below that. (If you want to be eligible for Cert 3 Assessments, complete all 3 Assessment Activities.)

Circle or underline the Assessment Activities verified.	Verifier Printed Name/Signature	Date	Verifier Feedback/ Self Reflection
E1 - Sideslips, Guided Uphill Arcs, Carved Uphill Arcs, Step Turn into the Fall Line, or Outside Ski J-Turns			
E2- Hockey Stops, Railroad Track Turns, 1,000 Steps, Outside Ski Turn, or Skating			
E3- Linked Pivot Slips, Linked Sideslips, Pivot Slip Leapers, Hop Turns, White Pass Turns, Crab Walk, Stem Christies, Leapers, Javelin Turns, or Outside Ski Turns			

Versatility

Verifier's signatures required for the highest level of certification you want to be eligible to assess, and all levels below that. (If you want to be eligible for Cert 3 Assessments, complete all 6 Assessment Activities.)

Circle or underline the Assessment Activities verified.	Verifier Printed Name/Signature	Date	Verifier Feedback/ Self Reflection
E1: On Piste Skiing			
E1: Off-Piste Skiing			
E2: Groomed (Dynamic Short Radius Turns or Lane Changes)			
E2: Off-Piste (Skiing Bumps or Skiing Variable Terrain)			
E3: Groomed (Dynamic Short Radius Turns or Carved Large Radius Turns)			
E3: Off-Piste (Performance Bumps, Variable Terrain, or Large Radius Turns in Bumps)			

Technical Understanding and Movement Analysis
Current Ed Staff Signature Required.

Assessment Activities	Current Ed Staff Printed Name/Signature	Date	Feedback/ Self Reflection
Analyze another Ed Staff Member's skiing and provide brief effective coaching to achieve improved performance. Discussion with the Ed Staff Member should focus on accuracy of analysis and effectiveness of coaching.			

People and Teaching Skills
Current Ed Staff Signature Required.

People Skills Assessment Activity	Printed Name, Signature and Date of Current Ed Staff Member
<p>Choose at least 1 Assessment Criteria under the "Communication" or "Relationships with Others" Learning Outcomes on the the Alpine Teaching Assessment Form. Have a conversation with a current Ed Staff member and share with them your answers to the following questions:</p> <ul style="list-style-type: none"> - What attracted you to that particular Assessment Criteria? -When training and assessing candidates on this criteria, what challenges do you face? -When training candidates on this criteria, what benefits do you see in their teaching? -What resources do you use for your written and verbal SBI feedback? 	
Teaching Skills Assessment Activity	Printed Name, Signature and Date of Current Ed Staff Member
<p>Choose at least 1 Assessment Criteria under the "Assess & Plan", "Implement" and/or "Reflect/Review" Learning Outcomes on the Alpine Teaching Assessment Form. Have a conversation with a current Ed Staff member and share with them your answers to the following questions:</p> <ul style="list-style-type: none"> - What attracted you to that particular Assessment Criteria? -When training and assessing candidates on this criteria, what challenges do you face? -When training candidates on this criteria, what benefits do you see in their teaching? -What resources do you use for your written and verbal SBI feedback? 	

