

**PSIA**



**AASI**

**ROCKY MOUNTAIN DIVISION**

Professional Ski Instructors of America  
American Association of Snowboard Instructors

# **EXPERIENCE-DRIVEN LEARNING and Teaching Lab**

**PURPOSE, OBJECTIVES & AGENDA**

**SIMPLIFY – AMPLIFY - GAMIFY**

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## **Purpose:**

Help bring our professional thinking and practices up to the latest standards of understanding of Experiential Education.

## **Objectives:**

Participants will leave the EDL Lab with the following understanding & skills:

- A revitalized understanding of motor skill development and a renewed curiosity about the field of learning and teaching.
- Understand the difference between technique- and experience driven learning and teaching.
- Demonstrate the ability to design & conduct Experience-Driven-Learning lessons.
- A rich inventory of ready to use EDL teaching & learning principles and practices.
- Draw the connection between an instructor's personal style, values, biases and beliefs and the lesson taught.
- A commitment to a personal, professional development plan.
- Support material summarizing the above.

## **The following agenda highlights four types of Lab segments:**

LEARNING LAB – Share existing knowledge with each other

SCIENCE LAB - Examine relevant research as it relates to the work we do

INNOVATION LAB – Apply research findings to our work as instructors

SKILLS' DEVELOPMENT LAB – Develop and polish tangible skills complementing our emerging best learning and best teaching.



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AGENDA – DAY 1 - Saturday

**SIMPLIFY – AMPLIFY - GAMIFY**

8:30 AM

1. **WELCOME**, Outcomes, Agenda, Roles, Rules of Engagement – Orientation and Alignment.
2. **CREATING THE LEARNING ENVIRONMENT** – Aiming for Excellence.
3. **LEARNING LAB 1**: Unpacking and examine our prework assignments:
  - ‘Best Self’: Instructor behavior, skills, values, principles.
  - ‘Best Lessons’: Key success factors in creating and managing a productive learning environments. Please come prepared to contribute!
- **SCIENCE LAB 1**: What can research add to our ‘Best Profiles?!’
  - Here we examine the work of Kolb, Wulf, Marteniuk, Amabile, Dutton, Cameron (among others) in search for insights, principles, and practices that help us raise the bar on our effectiveness as instructors. (Robust collaboration and group discussion).
- LUNCH
- **SCIENCE LAB 2**: Draw the connection between our style and how we teach.
  - Owner’s Manual: Revealing our social style, conscious and unconscious biases.
  - What is my Emotional Wake: How others feel after meeting us?!
  - Get into the optimal mind-set for lessons.
- **INNOVATION LAB 1**: Applied Learning
  - Apply learning to best practices as they relate to key lesson phases. ‘Gate’ & ‘Pasture’
  - Identify key EL Practices: (Post and collect)
  - In robust discussion, identify the differences and similarities between didactic and experiential learning and teaching.
  - Generate a ‘help’ and ‘hinder’ list of practices.
  - Myths and Truths.
  - Finding the connection between ‘technique’ and ‘learning to ski and board’.
- **SUMMARY OF LEARNING**
  - Hot-Wash: Nuggets and take-aways.
  - JIT Feedback: What worked? More of? Needs?
  - Prep for tomorrow
- 5 PM ADJOURN

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### AGENDA – DAY 2 - SUNDAY - SIMPLIFY – AMPLIFY - GAMIFY

8:30 AM

- **COLD WASH:** Review learning from Day 1:
  - What stuck?! What changed?! Questions? Ideas!
- **INNOVATION LAB 2:**
  - ✓ Questions = Key to the student's reality.
  - ✓ Questions for all purposes: Orientation, learning, goal setting, analysis, autonomy.
  - Engagement and the 'Learning Addiction'
  - Feedback: Breakfast of Champions
  - Enabling Language & the Effects of TMI
- ✓ **SKILL DEVELOPMENT LAB:**
  - Skills as they relate to Beginning, Middle and End of a lesson. Practice, practice.
  - Real time 'Reciprocal Teaching'
  - Impacting Head AND Heart: Emotions matter!
- ✓ Summary of Learning from morning: Hot Wash!
- ✓ Collect unfulfilled interests and needs for the PM Learning Lab.
- ✓ LUNCH (30-40 minutes)
- ✓ **LEARNING LAB 2:**
  1. Self-select the topics of interest you attend for the PM lab sessions.
  2. Interest group lab-discussions.  
Rotate every 45 minutes throughout the afternoon.
- **SUMMARY OF LEARNING**
  - ✓ Key insight summary – Take home learning
  - ✓ How my learning will impact my teaching.
  - ✓ Next steps and building the LL-Learning Connection.
  - ✓ Feedback and program evaluation for facilitators
- **5:00 CLOSING AND ADJOURN**

Thank you for your making this program a memorable and resounding success.

*Jane, Roger, Horst*