

ADAPTIVE SNOWBOARD LEVEL 3 ASSESSMENT OVERVIEW

Introduction

Level 3 is the third level of PSIA-AASI Adaptive certification. Candidates are evaluated through a series of tasks that display their knowledge of Assessment, Equipment & Tactics; Diagnoses & Medications; Technical Tactics & Communication; Movement Analysis; and Adaptations of Teaching Skills. Candidates should have experience teaching in the novice/beginner through advanced zone and show a superior level of knowledge across all Learning Outcomes including instruction concepts. Successful candidates will apply tactics and fundamentals in written assessments, tasks, interviews, and scenarios to show their experience teaching and demonstrating for students in beginner and intermediate terrain.

This document contains material and references for candidates preparing to attend an Adaptive Snowboard Level 3 Assessment - including examples of the daily assessment schedule and groups; prerequisites to attend the assessment; reference links to assessment forms and Performance Guides, which include important information on Learning Outcomes, Assessment Criteria, Assessment Activities, and more; plus other resources and optional activities to prepare for the assessment.

Assessment Activity Schedule Example

Time	Activity
7:30 – 8:00	Candidate check-in
8:00 – 8:30	Welcome and plan for day
8:30 – 9:30	Indoor Video Movement Analysis
9:30 – 11:30	Technical Performance Assessment
11:30 – 12:00	Lunch
12:00 – 3:00	Teaching Sessions
3:00 – 3:30	Summarize
3:30 – 4:00	Assessor scoring
4:00	Results

Assessment Groups

- Each Stand-up Physical Diagnoses discipline assessment group will have a maximum of six candidates and two examiners.
- Each Bi-Ski discipline assessment group will have a maximum of six candidates and two examiners.
- Each Mono-ski discipline assessment group will have a maximum of six candidates and two examiners.
- Each Cognitive discipline assessment group will have a maximum of six candidates and two examiners.
- Each Visually Impaired discipline assessment group will have a maximum of six candidates and two examiners.

Prerequisites to Attend an Assessment

- Adaptive Snowboard Level 2 certification or Snowboard Level 3 certification.
- Register and pay for the Adapted Snowboard Level 3 assessment module of choice.
- Register for and pass online disability and medication written tests for the selected Adaptive Snowboard 3 assessment, which could total 2 or more tests.
- Submit to the PSIA-RM-AASI office, if attending a Bi-ski or Mono-ski discipline assessment, a short video of independent (no tethers or seat assist) personal performance of sit-skiing in the specific discipline equipment, which will be factored into the candidates' assessment and must include the following:
 - Candidates must demonstrate independent skiing in the equipment of the selected sit-ski discipline.
 - Candidates will complete a minimum of six refined linked turns using varied turn shapes, to control speed on more easy blue terrain with a controlled stop.

Reference Links

Link to Current Adaptive Standards:

- [Adaptive Snowboard Certification Pathways and Specialist Standards](#)
- Bi-ski
- Mono-ski

- Cognitive
- Visual Impairment
- Stand-up Physical Diagnoses

Current Adaptive Level 3 Assessment Form Links ([National Certification Standards Materials](#)):

- Bi-ski
- Mono-ski
- Cognitive
- Visual Impairment
- Stand-up Physical Diagnoses

Optional Activities to Prepare for Adaptive Snowboard Assessment Attendance

- Check out following RM resources at [RM Adaptive Education Materials](#):
 - RM Adaptive Level 3 Module Development Logs
 - RM Adaptive skills courses
 - Register for Remote Mentoring for Adaptive Instructors through PSIA-RM-AASI. Read more about the opportunity at [Adaptive Snowboard Education Materials – PSIA-RM](#).
 - RM Adaptive mentoring sessions
- Peruse www.TheSnowPros.org website to learn about articles, courses, videos, and podcasts to support your preparation.
 - [Teaching adaptive snowsports beginner bi-ski](#)
 - [Teaching adaptive snowsports beginner mono-ski](#)
- Observe lessons of adaptive instructors with deep experience in the chosen discipline. You may have to visit adaptive instructors at other Resorts.
- Speak with guests in chosen discipline to learn more about their diagnoses, beliefs, abilities, support needs, and more.
- Teach as many lessons in chosen discipline as possible and film them for review by you and by an experienced adaptive instructor.

- Practice personal skill development in adaptive equipment of chosen discipline on intermediate terrain.

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