Movement Analysis AASI-RM ADAPTIVE SNOWBOARD CERT. 3 ASSESSMENT FORM Did Not Attain Level Attain Level Ability to Explain Movement Patterns General to Disability Date _____ /____ /____ Candidate Name ______ Location _____ Ability to Explain Movement Patterns Specific to Student Can Explain Stance & Reference Alignments 1 2 3 4 5 6 **OVERALL OUTCOME** Can Relate Concepts to Adaptive Students 1 2 3 4 5 Concise and Accurate Cause and Effect Chain 1 2 3 4 5 6 **Did Not Attain Level 3 Attain Level 3** Understands Benefits and Limitations of Equipment 1 2 3 4 5 6 Movement Analysis Comment: This assessment form is for members and the education staff to assess performance against the Rocky Mountain AASI standards. Proficiency in each element is scored using the following scale. Clinician for MA: To attain Certified 3 ALL SCORES MUST BE 4 or higher. 1: This element was not observed or is not present. 2: This element is beginning to appear. Riding Did Not Attain Level Attain Level **3**: This element appears, but not with the necessary consistency. 4: This element appears regularly at a satisfactory level. Safety: Rides within Responsibility Code 1 2 3 4 5 6 5: This element appears frequently, above required level. Overall Riding-Snowboard Level 2 Standard 1 2 3 4 5 **6**: This element appears continuously, at a superior level. The Dance--High speed, short radius turns 1 2 3 4 5 6 The Dance-Park and Pipe 1 2 3 4 5 6 Did Not Attain Level Instruction Attain Level Accelerated Falling Leaf on Groomed Black Terrain 1 2 3 4 5 6 Switch Funnel Turns on Steep Blue Terrain 1 2 3 4 5 6 Written Score: Riding Comment: (1: 0-50% 2: 51-64% 3: 65-74% 4: 75-85% 5: 86-95% 6: 96-100%) Client/Instructor Safety 1 2 3 4 5 6 Communication/Interaction Skills 1 2 3 4 5 6 Clinician for Riding:_____ Teaching Experience over Adaptive Spectrum 1 2 3 4 5 6 Uses Effective Exercises and Progressions 1 2 3 4 5 6 Links one Learning Situation to the Next/ATML 1 2 3 4 5 6 **Disability Knowledge** Did Not Attain Level Attain Level Demonstrates Use of Accurate and Timely Feedback 1 2 3 4 5 6 Pace; Talk vs. Action 1 2 3 4 5 6 Comprehensive Knowledge of Disabilities 1 2 3 4 5 6 Instruction Comment: Knowledge of Medications, Their Use and Side Effects Understanding of Teaching Concepts 1 2 3 4 5 Clinician for Instruction: Understanding of Learning Concepts 1 2 3 4 5

Understanding of Adaptive Equipment and Use 1 2 3 4 5 6 Disability Knowledge Comment:

Clinician for Disability Knowledge: