

**AASI-RM ADAPTIVE SNOWBOARD STAND-UP ASSESSMENT FORM**



Date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
 Candidate Name \_\_\_\_\_  
 Location \_\_\_\_\_

OVERALL OUTCOME

**Did Not Attain Stand-Up**

**Attain Stand-Up**

**Did Not Attain Level 2**

**Attain Level 2**

**Not Yet Eligible**

This assessment form is for members and the education staff to assess performance against the Rocky Mountain AASI standards. Proficiency in each element is scored using the following scale.

**To attain Stand-Up ALL SCORES MUST BE 4 or higher.**

- 1:** This element was not observed or is not present.
- 2:** This element is beginning to appear.
- 3:** This element appears, but not with the necessary consistency.
- 4:** This element appears regularly at a satisfactory level.
- 5:** This element appears frequently, above required level.
- 6:** This element appears continuously, at a superior level.

**Instruction**

Did Not Attain Level      Attain Level

Written Score: _____	1	2	3	4	5	6
(1: 0-50% 2: 51-64% 3: 65-74% 4: 75-85% 5: 86-95% 6: 96-100%)						
Client/Instructor Safety _____	1	2	3	4	5	6
Communication/Interaction Skills _____	1	2	3	4	5	6
Teaching Experience Cog/VI/HOH _____	1	2	3	4	5	6
Uses Effective Exercises and Progressions _____	1	2	3	4	5	6
Links one Learning Situation to the Next/ATML _____	1	2	3	4	5	6
Demonstrates Use of Accurate and Timely Feedback _____	1	2	3	4	5	6
Pace; Talk vs. Action _____	1	2	3	4	5	6
Instruction Comment: _____						

Clinician for Instruction: \_\_\_\_\_

**Movement Analysis**

Did Not Attain Level      Attain Level

Ability to Explain Movement Patterns General to Disability _____	1	2	3	4	5	6
Ability to Explain Movement Patterns Specific to Student _____	1	2	3	4	5	6
Can Explain Stance & Reference Alignments _____	1	2	3	4	5	6
Can Relate Concepts to Adaptive Students _____	1	2	3	4	5	6
Understands Benefits and Limitations of Equipment _____	1	2	3	4	5	6

Movement Analysis Comment: \_\_\_\_\_

Clinician for MA: \_\_\_\_\_

**Riding**

Did Not Attain Level      Attain Level

Safety: Rides within Responsibility Code _____	1	2	3	4	5	6
Overall Riding _____	1	2	3	4	5	6
Switch Skidded Turns Blue Terrain _____	1	2	3	4	5	6
The Dance-Green to Blue Runs _____	1	2	3	4	5	6
Traverse to Diagonal Sideslip _____	1	2	3	4	5	6
Accelerated Falling Leaf on Groomed Blue Terrain _____	1	2	3	4	5	6

Riding Comment: \_\_\_\_\_

Clinician for Riding: \_\_\_\_\_

**Disability Knowledge**

Did Not Attain Level      Attain Level

Knowledge of Physical Disabilities _____	1	2	3	4	5	6
Assessment of Students _____	1	2	3	4	5	6
Understanding of Teaching Concepts _____	1	2	3	4	5	6
Understanding of Learning Concepts _____	1	2	3	4	5	6
Understanding of Adaptive Equipment and Use _____	1	2	3	4	5	6

Disability Knowledge Comment: \_\_\_\_\_

Clinician for Disability Knowledge: \_\_\_\_\_