

AASI-RM ADAPTIVE SNOWBOARD SIT-DOWN ASSESSMENT FORM



Date _____ / _____ / _____
 Candidate Name _____
 Location _____

OVERALL OUTCOME

Did Not Attain Sit-Down

Attain Sit-Down

Did Not Attain Level 2

Attain Level 2

Not Yet Eligible

This assessment form is for members and the education staff to assess performance against the Rocky Mountain AASI standards. Proficiency in each element is scored using the following scale.

To attain Sit-Down ALL SCORES MUST BE 4 or higher.

- 1:** This element was not observed or is not present.
- 2:** This element is beginning to appear.
- 3:** This element appears, but not with the necessary consistency.
- 4:** This element appears regularly at a satisfactory level.
- 5:** This element appears frequently, above required level.
- 6:** This element appears continuously, at a superior level.

Instruction

Did Not Attain Level Attain Level

Written Score: _____	1	2	3	4	5	6
(1: 0-50% 2: 51-64% 3: 65-74% 4: 75-85% 5: 86-95% 6: 96-100%)						
Client/Instructor Safety _____	1	2	3	4	5	6
Communication/Interaction Skills _____	1	2	3	4	5	6
Teaching Experience Sit-Down _____	1	2	3	4	5	6
Uses Effective Exercises and Progressions _____	1	2	3	4	5	6
Links one Learning Situation to the Next/ATML _____	1	2	3	4	5	6
Demonstrates Use of Accurate and Timely Feedback _____	1	2	3	4	5	6
Pace; Talk vs. Action _____	1	2	3	4	5	6
Instruction Comment: _____						

Clinician for Instruction: _____

Movement Analysis

Did Not Attain Level Attain Level

Ability to Explain Movement Patterns General to Disability _____	1	2	3	4	5	6
Ability to Explain Movement Patterns Specific to Student _____	1	2	3	4	5	6
Can Explain Stance & Reference Alignments _____	1	2	3	4	5	6
Can Relate Concepts to Adaptive Students _____	1	2	3	4	5	6
Understands Benefits and Limitations of Equipment _____	1	2	3	4	5	6

Movement Analysis Comment: _____

Clinician for MA: _____

Riding

Did Not Attain Level Attain Level

Safety: Rides within Responsibility Code _____	1	2	3	4	5	6
Overall Riding _____	1	2	3	4	5	6
Switch Skidded Turns Blue Terrain _____	1	2	3	4	5	6
End Around _____	1	2	3	4	5	6
Hop Turns _____	1	2	3	4	5	6
Turn to a Stop _____	1	2	3	4	5	6

Riding Comment: _____

Clinician for Riding: _____

Disability Knowledge

Did Not Attain Level Attain Level

Knowledge of Physical Disabilities _____	1	2	3	4	5	6
Assessment of Students _____	1	2	3	4	5	6
Understanding of Teaching Concepts _____	1	2	3	4	5	6
Understanding of Learning Concepts _____	1	2	3	4	5	6
Understanding of Adaptive Equipment and Use _____	1	2	3	4	5	6

Disability Knowledge Comment: _____

Clinician for Disability Knowledge: _____